

the gurukul tamil

2021-22
Volume-I

UNION OF SCIENCE AND SPIRITUALITY ALONE
WILL BRING PEACE AND HARMONY TO MANKIND

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From the Desk of the EXECUTIVE DIRECTOR



"Never compete with an opponent. Compete with your own self, for your own highest standards, and when you reach your limits, that gives a real joy."

With these words of wisdom of Arthur Ashe, renowned American tennis player, we extend a warm welcome to all! We at MIT VGS nurture responsible global citizens of the future through holistic education, which goes beyond academics.

Having been an educator for several years, I keenly support the pivotal role that an educational institute plays in society. I am humbled to be in charge of a seat of learning that can mould the most significant resource of a nation - young impressionable minds. We take pride in our impressive and growing infrastructure, range of educational experiences, rich academic programs, and activities ranging from arts to sports. It is our endeavour to intertwine cutting-edge technology with the rich Indian culture.

I strongly believe that the strength of the character developed in schools holds good for the rest of one's life. Our students are nurtured to blossom intellectually, aesthetically, morally and spiritually, while discovering inherent talents that will lead them to the path of their choice. With the vision of raising the bar of excellence, I urge you to explore the world of MIT VGS as we rededicate ourselves every day to provide excellent education to our children.

Prof. Swati Karad Chate
Executive Director,
MIT Group of Institutions, Pune

From the Desk of the Senior Principal



The Gurukul Times encompasses everything that Vishwashanti Gurukul's lush greens and fine buildings see over the daily course of life. It gives me immense pleasure to be part of the restoration of the traditional publication and bring out the first edition of the Gurukul Times. The Gurukul Times record the celebration of many fine achievements of the students and their teachers both in and out of the classroom, but it is also a record of friendship and the many good times together that form the very stuff of our most potent memories of the residential set up. Congratulations to the editorial team for their strenuous efforts to bring together in this fine edition the many strands of the life of the busy residential school, often hectic and even frantic, world of the MITIAN's.



After successful completion of ten years of the school in which the academic life of the school's took a major leap forward and that will be a major part of her lasting legacy. I joined as a Senior Principal of the school on August 10, 2021. I was welcomed by the MIT community with warmth and care. I couldn't have asked for a better way of completing the circle of change from Assam Valley to MIT Vishwashanti Gurukul. There is nothing more exciting than being with the young leaders of tomorrow. It is full of excitement and at same time it a test of character, confidence, strategy and delivery. To be the Headmaster of MIT Vishwashanti is not a job, it is a passion of love for a unique institution and its students- and these pages show why. Being one of the best schools of this country, almost every year that passes at Vishwashanti Gurukul is an extraordinary twelve months.

The education sector is a restless one and the determination to improve standards for children never stops. In today's time the leadership landscape has changed dramatically. We need now, more than ever, leaders who understand the power of collaboration. Margaret Mead rightly said, "Never doubt that a small group of thoughtful, concerned citizens can change the world. Indeed, it is the only thing that ever has." Building trust is the most important for the success of any organization. It was heartening to see the highest level of enthusiasm, collaboration and trust amongst the members of the school. In my opinion school is about students and their masters and I should like to congratulate the editorial team on being those chosen to create this important publication and historical record of this session. I deeply appreciate the editorial board of this Gurukul Times for their excellent commitment and endeavour in producing this edition. In coming edition, I shall be writing with a fuller perspective and probably commenting on the year in a very different way. In the meantime, I am looking forward to sitting down after completion of this Academic Year, reading this Gurukul Times from cover to cover, and looking back on everything that made 2022 a very special year for me and the school.

Apu Dey
SENIOR PRINCIPAL

From the Editorial team



It gives us immense pleasure to present this edition of our newsletter “Gurukul Times” which will take you to the world of the most unforgettable and precious moments of the school.

“Gurukul Times” is the reflection of our school - its mission and vision. It is an account of the activities, events and celebrations conducted in the first half of the academic year. It is a platform for the students to express their creativity. It is a platform extended to the student community where these budding writers are nurtured, groomed and showcase their work and talent.

The year 2020 has been a year full of challenges, grit, determination and resilience. The newsletter also highlights the transition from in person education to virtual schooling, adjusting with the new normal and again resuming normal physical schooling as we gradually recover from the havoc wreaked by the COVID Pandemic.

Today, the role of a school is not only to pursue academic excellence but also to motivate and empower its students to be lifelong learners, critical thinkers and productive members of an ever-changing global society.

While going through the students’ writings we realized how imaginative, novel and creative ideas are playing in the young minds. The reports of the number of events conducted in the school and the write ups of our budding writers will surely churn the mind of the readers and take them to the world of unalloyed joy and pleasure.

This newsletter is the culmination of relentless efforts of students and teachers involved in the task. Publication of this edition of the Gurukul Times has been a pleasant journey. Not only the product is beautiful but the process was also equally rewarding. The many rounds of meetings and discussions provided the editorial board an opportunity to collaborate, share, exchange and explore different ideas which in itself was an enriching experience.

We are sure that this edition of Gurukul Times makes for an interesting read.

Happy Reading!!

**Editorial Team
Gurukul Times**



Minds in Bloom



We, at MIT Vishwashanti Gurukul believe that co-curricular activities fuel the learning of children by stimulating creative thoughts, improving social and organizational skills and by developing interests and talents.

We envisage our students to look at the world with an open thought along with nurturing their aesthetic sense.

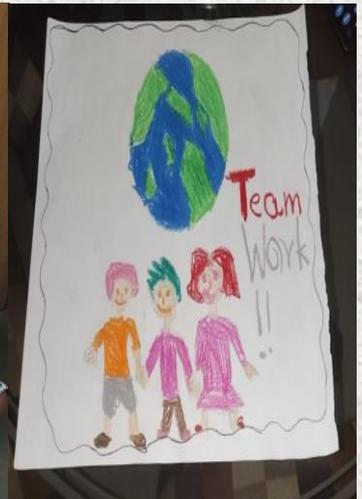
This year we conducted many co-curricular activities based on the Annual Theme -Minds in Blooms. A thematic approach for our co-curricular activities helps in creating an interdisciplinary, approach with the integration of knowledge across academic disciplines and everyday life.

Here is a glimpse of the activities conducted under the Annual Theme-Minds in Bloom.

Minds in Bloom Activities

TEAM WORK

"Talent wins games, but **teamwork** and intelligence win championships." 2. "Individual commitment to a group effort—that is what makes a **team** work, a company work, a society work, a civilisation work."



BODY PARTS

Heart pumps blood to all the parts of the body.

HEART

The brain controls each and every part of our body.

BRAIN



Yashashri Kachere G-II Date-26-01-2021

Stomach

Our stomach is like a bag. It stores the food that we eat.

Brain

The brain controls each and every action we perform.

Lungs

Our lungs help us to breathe.

STORY TELLING



ADVERTISEMENT



100%
Germ
Protection
Strong on germs
Soft for Skin

A young boy in a white button-down shirt is gesturing with his hands while speaking. He is holding a small red object in his left hand.

100%
Germ
Protection
Strong on germ
Soft for Skin

A young boy in a white button-down shirt is holding a red bar of Lifebuoy soap. He is looking directly at the camera.

INVESTITURE CEREMONY

Date: 31 December 2021

Before you are a leader, success is all about growing yourself. When you become a leader, success is all about growing others. —Jack Welch

In order to promote leadership qualities and a sense of responsibility among the students, the School Prefect Body was formed at MIT Vishwashanti Gurukul, Pandharpur. Elections for the post of school captain were held on 30th December 2021, where students and teachers from grade VI to X casted their votes. Other office bearers of the Prefect Council were selected by nominations from the teachers. Prior to Election Day the aspiring candidates were given the opportunity to deliver speeches in the morning assembly. The day before the election witnessed an interesting election campaign by all the candidates.

The Investiture Ceremony of the Prefect Council for the academic year 2021-22, was held on 31st Dec 2021, at 6:00 pm with a great pomp and enthusiasm in the school auditorium.

The ceremony began with the grand entry of the Senior Principal Mr. Apu Dey Sir. He was escorted to the dais by the school march past band. The emcees of the

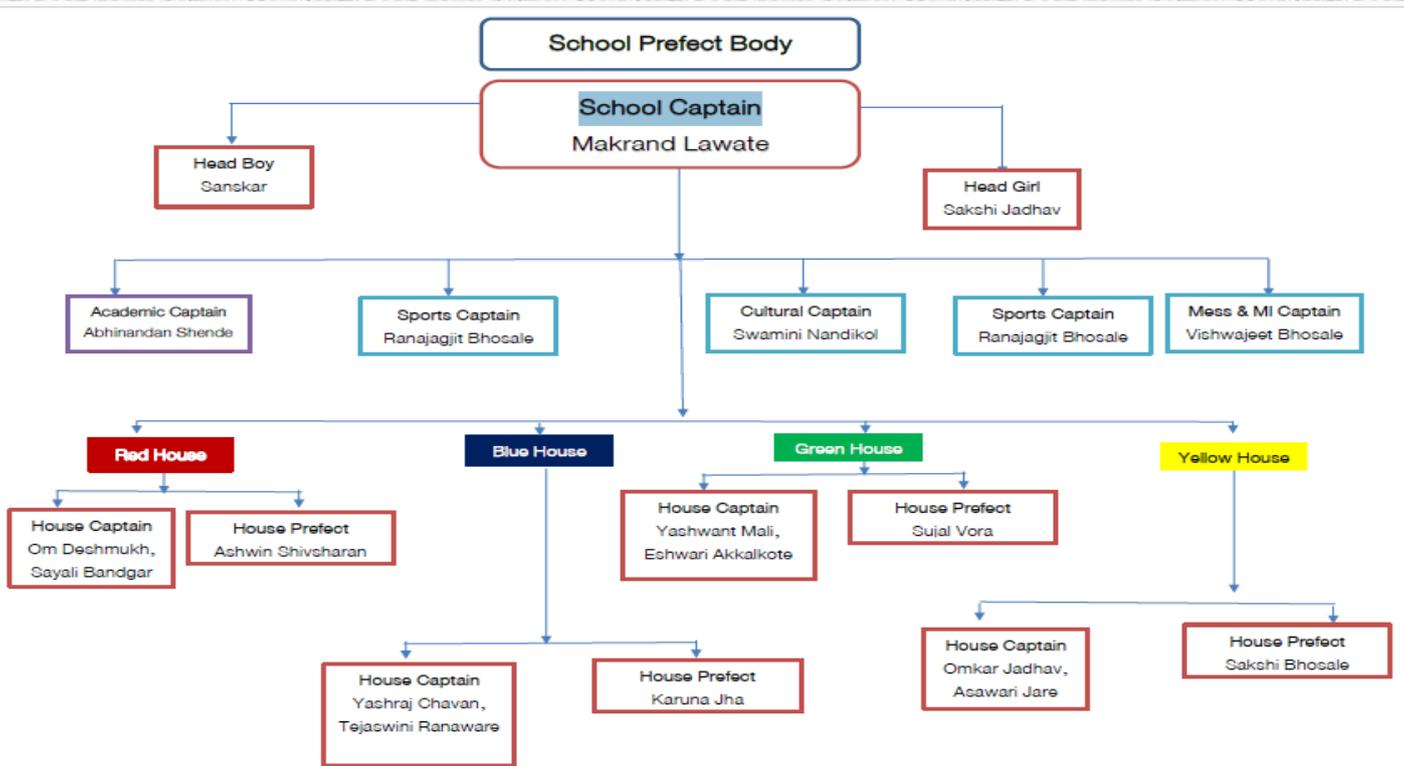
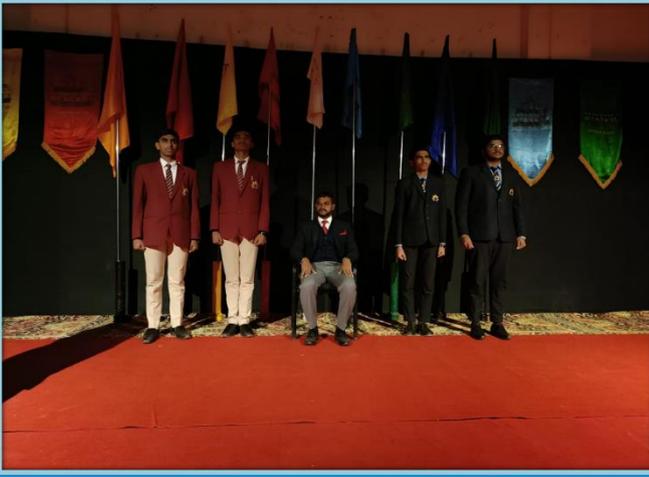
ceremony Tanishka Sarangkar, Sumukh Dasari, Aishwarya Jankar and Yashda Saste called out the names of the students selected as Prefect Council members and read out their CVs describing the achievements of these students over the years in the school while the nominated members stood in attention with pride on the dais while their CVs were being read out.

Mast. Makarand Lawate won the election and was bestowed with the badge of school Captain by the Senior Principal. Other nominated members of the school council- Head Boy, Head Girl, House prefects and House Captains-were also bestowed with badges by the Senior Principal and Principal of the school amidst the thunderous applause from the spectators.

Senior Principal Mr. Apu Dey in his speech congratulated the newly elected School Prefect Body and reminded them about their roles and responsibilities as heads of different departments. He also administered them with Oath of duty.

The memorable ceremony concluded with the instrumental National Anthem played by Mast. Manish Patel followed by a group photo session with the newly elected School Prefect Council.





Events and Activities

CHRISTMAS CELEBRATION

"Christmas is the season of joy, of gift-giving, and of families united." "Peace on earth will come to stay when we live Christmas every day."

Christmas is an annual festival commemorating the birth of Jesus Christ, observed on December 25 as a religious and cultural celebration among billions of people around the world. Christmas Celebration at our school was organized on 24th December. Students came to school wearing beautiful dresses. The school auditorium was decorated beautifully with glitters and lights. The crib made by students and teachers was really very beautiful. There were a variety of performances. The Christmas programme started with a world peace prayer followed by thoughts related to Christmas in different languages. A speech was delivered on the importance of Christmas. This was followed by the Nativity play in the form of toy theatre. Life and teachings of Jesus Christ were displayed

through a short film to the students. Students from class 6th and 8th also came up with the significance of the Christmas tree, Santa clause, star and carols with posters to explain on the stage. Christmas carols were sung by the students from class 5 to 9. Small kids displayed beautiful dance on the song "Merry Christmas". The programme ended with a very thoughtful speech by our beloved principal sir. Christmas is a season of joy, love, and peace. Let's forget the pain, hatred, fear and worry and all the negative things that happened this year, not just for this day but forever... It's time to move on. Forever and a day...

Merry Christmas!



Events and Activities

DIWALI CELEBRATION

MIT Vishwashanti Gurukul, Pandharpur celebrated the festival of lights on a virtual platform.

On this day, people celebrate by lighting rows of lamps and candles to represent each person's path to enlightenment. The lamps are said to signify hope for human kind's future.

The celebration commenced with an animated story on the Diwali Festival. Teachers narrated the importance of the

festival and celebrating festivals together. Students actively participated in a fun-filled activity where children were asked to make Lanterns and Diya under parental guidance and supervision. Students also did the drawing and colouring of the Lantern and Diya pictures in their drawing book. And then they spoke about Eco-Friendly Diwali. The fun activities made the tiny tots learn along with a lot of enjoyment! It was a day full of fun and excitement for the students.



Events and Activities

FIT INDIA WEEK

Fit India Movement is a Nation-Wide Movement in India to encourage people to remain healthy and fit by including physical activities and sports in their daily lives. It was launched by the Honourable Prime Minister of India at Indira Gandhi Stadium in New Delhi on 29 August 2019 (National Sports Day).

MIT Vishwashanti Gurukul, Pandharpur celebrated FIT India Week between 1st December 2021 and 4th December 2021. Various events and activities were conducted with the aim of creating awareness among the students about the importance of physical and mental fitness.

In the morning assembly teachers addressed the students about the importance of physical fitness, Importance of a balanced diet and Mental Health. The FIT INDIA pledge was also given to the students.

Different forms of Physical exercises like Mass PT, Suryanamaskar, and meditation were performed in the assembly. Various competitions like poster making completion on the theme HUM FIT TO INDIA FIT, essay writing competition, classroom decoration completion and quiz completion were conducted.



Events and Activities

CHILDREN'S DAY CELEBRATION

"There is no garden as beautiful as childhood"

14th November is celebrated as Children's Day all over India to commemorate the birth anniversary of Jawaharlal Nehru, the first Prime Minister of India.

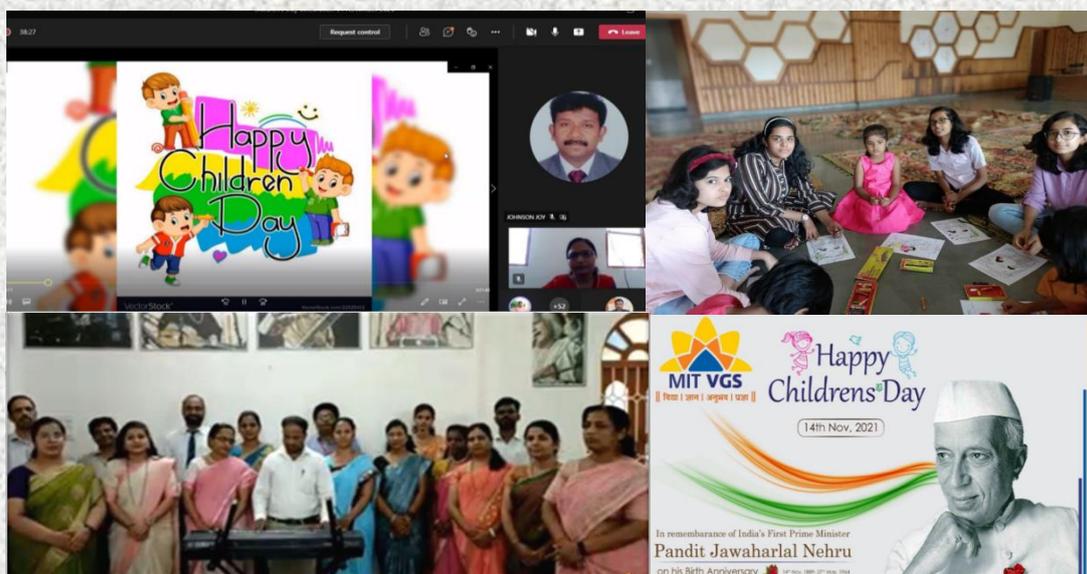
Children's Day was celebrated with fun and frolic at MIT Vishwashanti Gurukul, Pandharpur.

The teachers performed a group song 'हसा मुलानो हसा' dedicated to the children. A group of teachers also entertained the students with a role play based on children's favourite cartoon character-Doremon.

A 'drawing and painting' activity was organized for the students in which children explored their creativity.

In the evening session, funny games were conducted for the children. The auditorium was buzzing with excitement and joy.

In his address, Principal, Shivaji Gavali threw light on the significance of this day and highlighted some the problems faced by many children like child labour, malnourishment, lack of education and appealed everyone do something for spreading joy in the life of such underprivileged children.



Events and Activities

KHANDE NAVAMI CELEBRATION

Khande Navami, also known as the Ayudh Pooja, is celebrated on 9th Day of the Navaratri Festival. It is a tradition at MIT Vishwashanti Gurukul to celebrate this event every year with reverence every year. In simple terms, Khande Navami means “Worship of Instruments”. This day holds special significance for soldiers, artisans, craftsmen and farmers. On this occasion weapons are worshipped by soldiers and tools are revered by artisans and farmers. The Puja is considered a meaningful custom, which focuses specific attention to one’s profession and its related tools and connotes that a divine force is working

behind it to perform well. Khande Navami Pooja was performed in MIT Vishwashanti Gurukul on Thursday 14th October. The main Pooja was held at Vitthal Rukhmai Temple at 10:30 in the morning and a Maha Arati was performed in the evening. Teaching Learning tools and important office material and machineries were washed, cleaned and worshipped as per the rituals. In the evening session, students were briefed about the significance of the Khande Navami celebration. Colorful Rangoli drawing and floral decoration was made at the place of Pooja.



Events and Activities

१४ सितंबर हिंदी दिवस समारोह

१४ सितंबर २०२१ की दोपहर २:३० बजे एम.आय.टी विश्वशांति गुरुकुल निवासी पाठशाला, पंढरपूर में हिंदी दिवस हर वर्ष की तरह बड़े उत्साह से वरिष्ठ प्रधानाचार्य अपू डे सर की अध्यक्षता में आभासी रूप में मनाया गया | कार्यक्रम का सूत्र संचालन सातवीं कक्षा से वेदिका और आठवीं कक्षा से श्रावणी ताटे और पार्थ तांबारे ने सहायक शिक्षक प्रदीप सर के मार्गदर्शन से किया | कार्यक्रम का आरंभ विश्वशांति प्रार्थना से हुआ | उपरांत कक्षा नौवीं के छात्र निक्षय गांधी ने हिंदी दिवस मनाने का क्या उद्देश्य होता है | इस विषय की बड़ी ही रोचक जानकारी प्रस्तुत की | कार्यक्रम को आगे बढ़ाते हुए कक्षा तीसरी की छात्रा निधि विभूते ने स्वागत गीत प्रस्तुत किया | हिंदी दिवस के अवसर पर आत्मनिर्भर भारत पर गीत गायन तीसरी कक्षा के छात्र देवेन्द्र ने प्रस्तुत किया | कार्यक्रम की शोभा बढ़ाते हुए कक्षा सातवीं से दसवीं कक्षा के बच्चों द्वारा लिखे गए नारे एवं हिंदी दिवस पर बनाए गए पोस्टर का प्रस्तुतिकरण संदीप सर द्वारा किया गया | हिंदी के महान साहित्यकारों का भूमिका निर्वहन तीसरी कक्षा के

छात्र अर्चित कांडे, रिद्धी एवं अथर्व भगत के द्वारा प्रस्तुत किया गया | कार्यक्रम में जान भरने की लिए नृत्य गायन प्रस्तुतिकरण कक्षा १ से 5 वीं के बच्चों ने किया | कक्षा पाँचवीं के छात्र प्रणव जाधव ने आत्मनिर्भर भारत पर गीत प्रस्तुत किया | हिंदी राष्ट्र भाषा की गंगा से विश्व भाषा का महासागर बन रही है | विद्यार्थियों को आधुनिकता एवं अंग्रेजी से अलग होकर हिंदी की रोचकता और महत्ता को जानने हेतु पी.पी.टी सूरज सर के द्वार प्रस्तुतिकरण किया गया | पाठशाला की प्राथमिक सहायक अध्यापिका कविता मैडम ने हिंदी दिवस के उपलक्ष पर हिंदी देश की शान है, विषय पर अपने विचार प्रस्तुत किए | वरिष्ठ प्रधानाचार्य अपू डे सर ने सभी छात्रों एवं अध्यापकों को हिंदी एक प्रभावी संचार माध्यम कैसे बन सकती है और हिंदी के साथ कुछ अन्य भाषाओं में विचारों की अभिव्यक्ति की कला अवगत करने के लिए प्रेरणा दी और छात्रों को आश्वासन दिया की पाठशाला के सभी अध्यापक इस कार्य में उनकी यथासंभव मदद करेंगे | अंत में कार्यक्रम की समाप्ति दासरी सर ने आभार प्रदर्शन से की |



Events and Activities

GANDHI JAYANTI CELEBRATION

"Be the change that you want to see in the world."

We celebrate Gandhi Jayanti on 2nd October every year in remembrance of our beloved Father of Nation. We recall his struggles for getting us free India and pay our heartfelt tribute to Gandhiji for all his sacrifices made for the country.

In this world of increasing competitive spirit, Gandhian ideas of sustainable development are vital. A special assembly was conducted virtually to commemorate the Mahatma's life and teachings. The event began with the world peace prayer, followed by a presentation of famous quotes of Gandhiji. The students paid tribute to the father of the nation through speeches consisting of quotes, thoughts, ideas of Gandhiji, and what Gandhi means to them in the 21st century. All the participants spoke exceptionally well.

Three wise monkeys and their significance represent the principle of 'See no evil, hear no evil and speak no evil'. Gandhiji's vision of these three monkeys as a way to peacefully fight against contemporary colonialism, oppression, and injustice was

enacted by the students including a 4th monkey depicting 'Do no evil' in today's pandemic situation which was indeed a treat to see. The students enjoyed a virtual tour to 'Sevagram'. A video showcasing 'Bapu and Non-Violence' gave an insight into Gandhiji's ideals which can bring back harmony, peace, and stability in the society. All the students were imbued with Gandhian values and thoughts and vowed to commit themselves to support non-violence, spread peace, and become better citizens.

A cleaning activity was organized for all the students as a symbolic initiative of the Swachh Bharat Abhiyan maintaining cleanliness in and around their house. All the students participated with great enthusiasm.

"Nowadays it is very important to uplift the values and ideas of Gandhiji among all the students. In this world of greed and unhealthy competition Gandhian ideas of sustainable development are the only way out." said the principal in his speech.

At last he congratulated all the participants for their fabulous performances.



Events and Activities

TEACHERS' DAY CELEBRATION

“To teach is to touch a life forever”

Here is the day to commemorate the love of learning and growing each day!

MIT Vishwashanti Gurukul, Pandharpur celebrated “Teachers’ Day” on 5th September, 2021 on a virtual platform in an amusing atmosphere. The overwhelming live performances of all the participants right from grade 1 to 10 not only mesmerized the viewers but entertained the august gathering in the pleasant morning. The program commenced at 9:00 am and continued for two hours. The live speeches, songs, dances, skits of our champs and video presentations like PPT, greeting Cards

prepared by the students of all grades kept the viewer’s eyes glued to the screen.

The words of wisdom proposed by Apu Dey Sir, Honorable Senior Principal of our school were indeed inspiring for the students and teachers as well. Students from Grade-8- Atharv Sakhare, Shravani Tate and Ishwari from grade 10 anchored the overall program smoothly and fantastically.

Overall, Teachers’ Day program was the consequence of the endless efforts of students and teachers.



Events and Activities

Heritage Week Celebration 14th August to 21st August

MIT Vishwasanti Gurukul, Pandharpur celebrated Heritage Week From 14th August to 21st August with an aim to raise awareness among students about the diversity of cultural heritage across India and to sensitize them to protect historical monuments. The theme for heritage week was 'Pride of Sanatan India and the glow of Modern India'.

As a part of the celebrations students experienced the varied flavors of the country's rich cultural legacy through various activities. At MIT VGS Pandharpur, celebration of heritage week started with a heritage pledge, students took an oath to protect them. Social Science teachers motivated and advised students to preserve and conserve the cultural heritage.

A collage making with Delhi as a heritage site activity was organized for the students of Grade III. 'Collage and paper art' helps students to develop their reasoning, creative, imaginative, and solving skills. Also, on the same day, Role play as heritage wild life sanctuaries activity was held for Grade 4. This activity enables the students to protect the endangered species. For different grades different activities were

planned like Model making, Mono acts on Conservation of monuments, Talk show, Radio show and Quiz. On 17/8/2021, Dress up in the traditional attire of various states activity was held for Grade 3, 4 & 5. Students learnt from this activity that folk dress has still plays an important symbolic role in the preservation of national values and cultural heritage and in the creation of a feeling of unity of the people. Grade VI dress up as ancient times Indians, It traces the evolution of costume in ancient India between 321 B.C and A.D.850, and Grade VII dress up as Medieval times Indians .

Virtual tour of Nandadevi and valley of flowers was held on 20/8/2021 for Grade3, 4 & 5 and virtual tour on Humpi, Aganta and Elephanta caves. Himalayas, Agakhan palace for grade VI to X was held on 21/08/2021. Students learnt both high diversity and density of flora and fauna of the west Himalayan biographic zone, with significant populations of globally threatened species. They enjoyed the beauty of different caves, Himalayas and palaces. The students participated in various activities with great enthusiasm and zeal. We appreciate and motivate students for their efforts to continue with such activities.



Events and Activities

75th INDEPENDENCE DAY CELEBRATION

'Freedom in the mind, Faith in the words,
Pride in our souls'

Independence Day is celebrated all over India with great patriotism and pride. The 75th Independence Day was celebrated in MIT VGS, Pandharpur with great zeal, fervor and happiness on a virtual platform in all its grandeur.

The speeches, songs and presentations revolved around the theme "Atmanirbhar Bharat".

The preparations for the day had started well in advance. The flag hoisting was followed by the National Anthem. Voices shouting in unison "Vande Mataram", "Bharat Mata Ki Jai" and "Jai Hind" echoed the patriotic feeling in the hearts of all.

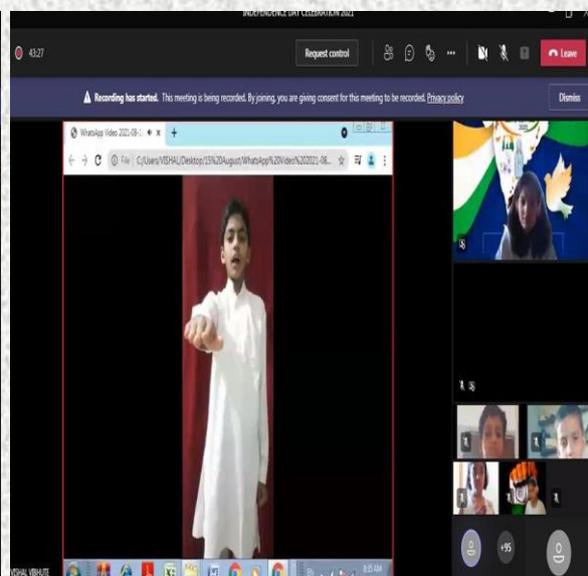
In the cultural extravaganza the students from different grades delivered exquisite speeches. Students sang and danced cheerfully on patriotic tunes which became the center of attraction of the programme.

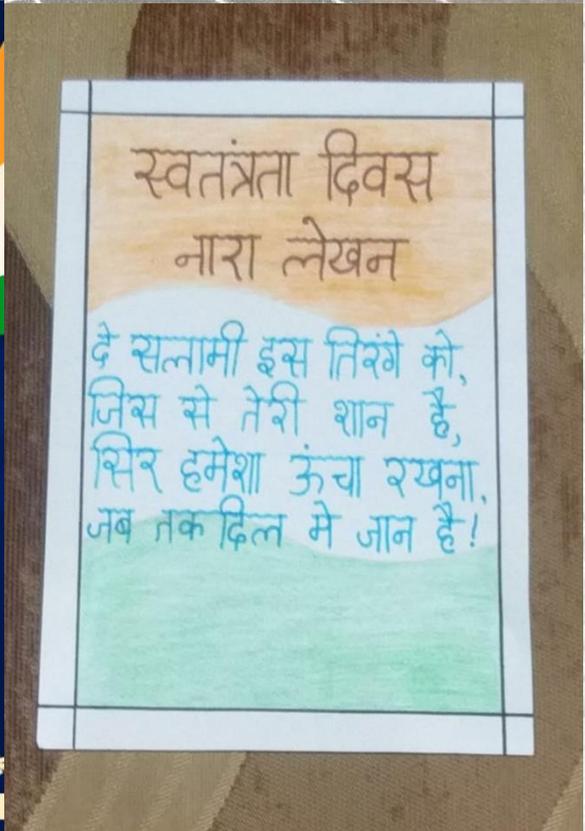
Channelizing the creativity of students through various activities, sapling

plantation, poster and collage making, badge making, etc activities were organized in advance where students had to submit photographs and videos of their entries on Microsoft Teams. The synchronized display by the students despite being at different places was noteworthy. This colorful presentation received a much deserved applause from the audience present on the virtual platform.

During his speech Principal Mr. Shivaji Gavali asked the students to take pride in the rich ancient heritage of our country and not to follow the western culture blindly. At the end he introduced the new Senior Principal, Mr. Apu Dey to all the students and parents.

In his speech, Senior Principal Mr. Apu Dey remarked, "The Independence Day has a great importance in every citizen's life. This day reminds us every year that freedom is sacred and citizens must do everything to ensure that it shall not be endangered." Overall, it was a fabulous and memorable Independence Day for everyone!





Events and Activities

GURU PURNIMA CELEBRATION

“Education is the most powerful weapon you can use to change the world.” The teacher imparts education hence the role of the teacher is of paramount importance both in the present and future of a student.

In keeping with the tradition of reverence to our Gurus for their invaluable contribution in shaping the minds and characters of young people, MIT Vishwashanti Gurukul, Pandharpur celebrated Guru Purnima on July 23, 2021.

This day was celebrated to make students aware about the rich cultural heritage and relationship between Guru and Shishya and also realise the importance of Gurus in their lives.

The event was celebrated on a digital platform with great zeal and enthusiasm. The assembly began with World Peace prayer. The respective class teachers explained to the students the importance of Guru Purnima. The students took part with great enthusiasm and showcased their flair and dedication in reciting Sanskrit subhashit and its meaning. Few students narrated the stories and information on Maharshi Vyas. Some students expressed their thoughts about the importance of teachers.

Teachers also narrated the stories based on Guru-Shishya and made the event enriching and enlightening. Songs based on the importance of gurus were sung

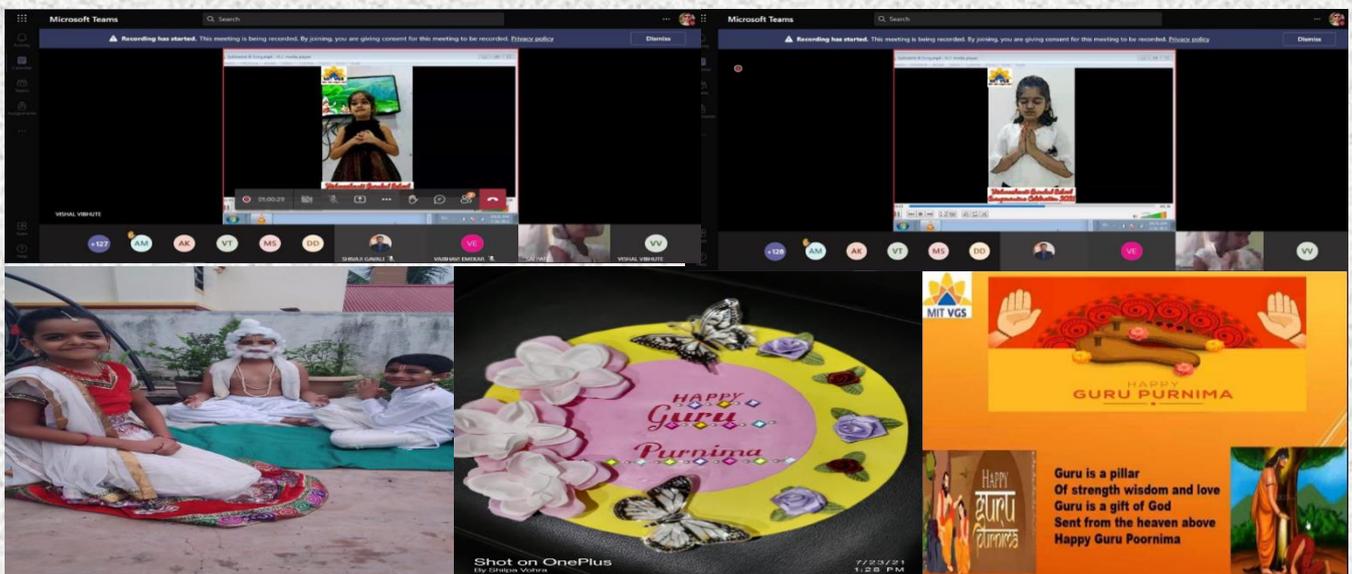
melodiously by the students. This was followed by a Power Point presentation on famous Guru-Shishya pairs. The respective class teachers delivered a speech on the theme, ‘Parents are our first gurus’.

All the students and teachers were in traditional attire. Some students also dressed like gurus. Active participation of the students added glory to the event.

The teachers ensured that the light of knowledge is passed on to the next generation so that they can be the guides and torch bearers of society. The pre-recorded videos of students’ performances were played during the programme. And that was the most attractive part of the whole programme.

Principal, Mr. Shivaji Gawali encouraged the students to respect their Gurus and try to learn many more things from them and at the end he congratulated all the participants for making the show a wonderful event. All the students wished their teachers heartily, expressing their gratitude through their performances.

The programme remained memorable!!!!!!



Events and Activities

NAVRATRI AND DUSSEHRA CELEBRATION

MIT Vishwashanti Gurukul, Pandharpur Wakhari, Pandharpur celebrated 'Dussehra Celebration' on Thursday, 14th October 2021 on a virtual platform.

Vijayadashami brings success and victory in our life. It is a cultural festival of great importance and significance for all Hindus. Dussehra is the day that follows the nine days of Navratri.

After nine days of Navratri, the tenth and final day is Dussehra or Vijayadashami.

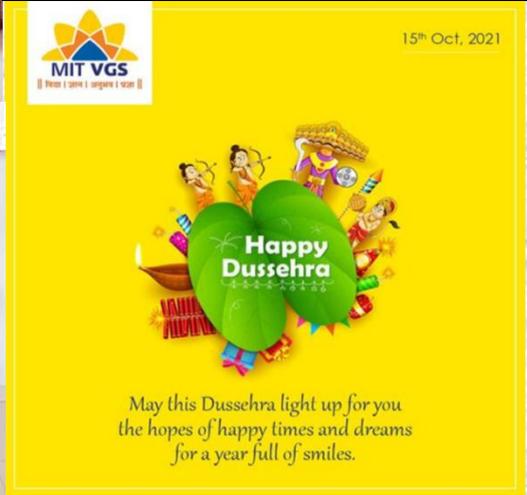
The students celebrated Navratri & Dussehra Festival. Children participated

with great enthusiasm. The celebration started with a small video on the Story of Navratri and Dussehra.

Ravan Dahan was also organized in the evening for residential students. Teachers explained to children the importance of the Navratri Festival and why and how we Indians celebrate this festival in different parts of our country differently but the motto of all the celebrations is the same i.e. "Victory of Goodness over evil".

All the students looked outstanding in their Garba costumes.

Children enjoyed the celebration.



Events and Activities

Reducing Screen Time-Back to normal schooling

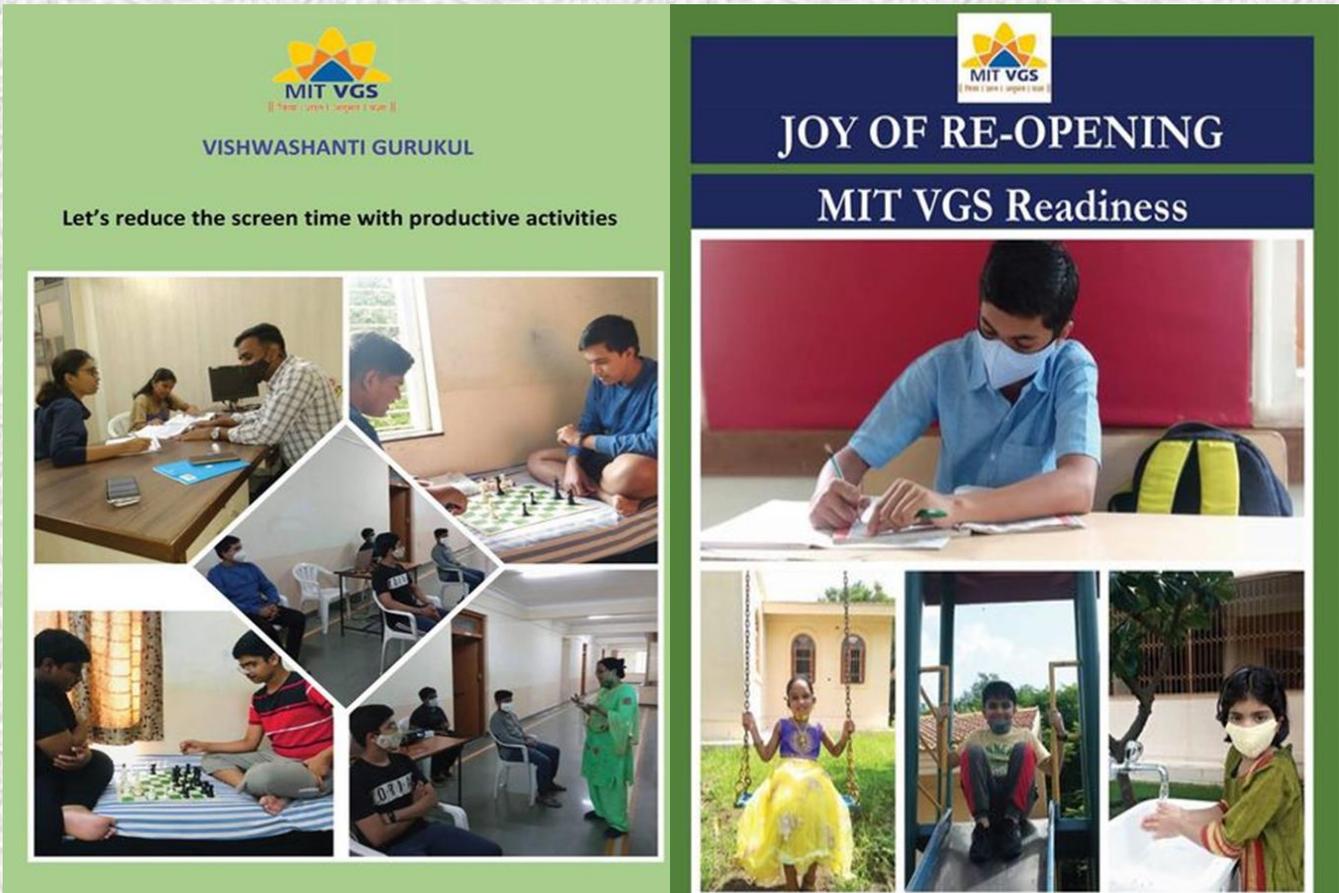
Due to the online learning mode, children are forced to spend more time on screens. For kids, especially teens, negative effects of screen time include anxiety, depression, and reduced attention span.

While screens are a part of today's culture, there are health benefits related to reducing screen time, including improved physical health, decreased obesity, and more time to play and explore. This is especially true for children spending considerable time learning on laptops, tablets, and phones. It's important to use break times to get in some physical activity.

We at MIT VGS residential school are taking various initiatives to reduce the screen time of the students and bring them back to normal schooling.

After online classes, the students are engaged in small group doubt clearing sessions, indoor games, recreational activities, and counseling sessions.

With such kind of in-person interaction and engagement, we are helping the students mingle with their peers and acquire the social skills lost during the confinement induced by the pandemic.



Events and Activities

ASHADHI EKADASHI CELEBRATION

Ashadhi Ekadashi is a promising day of God Shri. Vitthal and is a celebration of the religious procession which is praised during the period of June-July. As per the Marathi schedule, it is Aashadh Shukla Paksha. Individuals think about the two 11th days, Ekadashi, consistently to be of extraordinary significance. And the 11th day (brilliant) of Ashadh is known as the Maha (incredible) Ekadashi. The students wear traditional dresses. A few students play the role of Vitthal, Rukmini and different holy people.

The fundamental reason for celebrating is as it develops all aspects of human personality and assists us with understanding the genuine motivation behind Life.

Ashadhi Dindi parade and Palkhi develop harmony in Mind, Body and Spirit and the members experience bliss.

'Ashadhi Ekadashi' was celebrated with great zeal and enthusiasm at MIT Vishwashanti Gurukul, Pandharpur on a virtual platform.

The event commenced with the recitation of shloka and singing bhajans and abhangas by cheerful students of the school. One of the students shared the information on 'Ashadhi Ekadashi' who was attired as 'God Vitthala'. Teachers provided a lot of information through PPT and videos.

Various activities like drawing, singing, story narration, speech etc were conducted on the occasion of Ashadhi Ekadashi

Principal, Mr. Shivaji Gawali encouraged the students to preserve and share our rich cultural values.

Many parents and teachers and students from different cultural backgrounds came together online and celebrated the day with sincere devotion.

Overall, it was a fabulous, memorable event for everyone!



Events and Activities

Celebration of National Reading Day: Reader's Rejoice!

"A reader lives a thousand lives before he dies; the man who never reads lives only one." George R.R. Martin

Honouring the father of the Library Movement, the late P.N. Panicker, 19th June is celebrated as Reading Day and the following week as the Reading Week. Started as a Reading Day celebration on 19 June 1996, it has become a mass movement to promote the culture of reading.

On 19th June 2017, Hon'ble Prime Minister launched the 22nd National Reading Month Celebrations and gave a clarion call to propagate the message of 'Read and Grow' among all the citizens of the country by 2022.

We are happy to announce the D.E.A.R. [DROP EVERYTHING AND READ] Activity to mark the 26th National Reading Day on 19th June 2021.

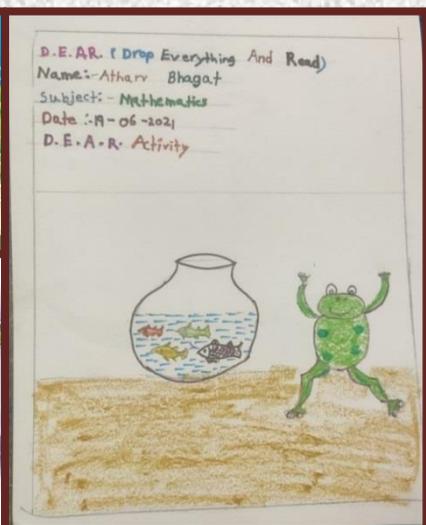
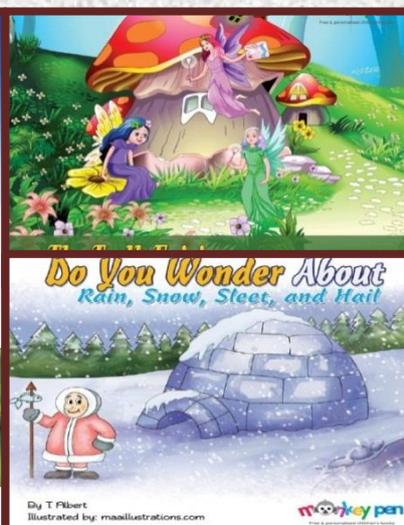
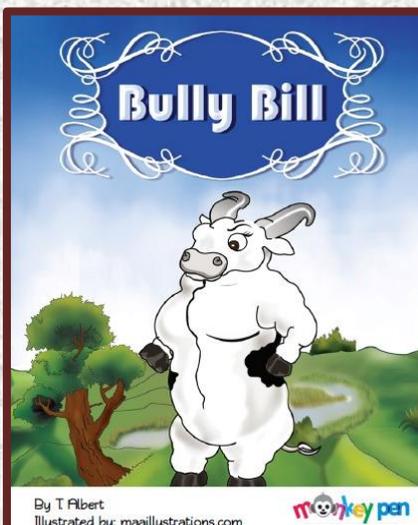
The event was celebrated with great fervour. The day began with world peace prayer, after which the teachers motivated the students to participate in reading and emphasised on the importance of reading. The students were encouraged to take at

least 30 minutes to put aside all distractions and enjoy reading books together. The students zealously participated in the activities planned.

The teachers and students of Grade I read the story of 'A Dog on a Log'. The students of Grade II, III and IV read the stories and narrated it in the class. The stories were 'I Found a Frog', 'Do You Wonder About Rain, Snow and Sleet' and 'Bully Bill' respectively.

The students of Grade V - X read different sections of the Times N.I.E paper as per their interest and narrated what they had read to the class. They then presented it in the form of comic strips, drawings, web charts and dialogues. Some students wrote articles on the importance of reading and compiled the quotes related to it as well.

Today a reader, tomorrow a leader. It was a great way to support literacy and build community. It was indeed an enriching and fun-filled day for the students, which ended with great satisfaction and success.



Events in Kindergarten Section



GRANDPARENTS DAY CELEBRATION

"A grandparent is a wonderful mix of a parent, a teacher, and a best friend."

The preschool section of MIT Vishwashanti Gurukul, Pandharpur celebrated Grandparents' day with gratitude and compassion for all the grandparents on a virtual platform on Saturday, 18th December 2021.

This annual event holds a significantly special place in our hearts as it is a great time to remind ourselves of what our elders mean to us. Grandparents play a pivotal role in grooming young minds, passing values in giving wisdom with their valuable guidance.

The celebration started by evoking blessings of the almighty through the world peace prayer. The enthusiastic students welcomed all the grandparents with a welcome speech and song. The Principal expressed gratitude towards the grandparents for attending the event. He

addressed the audience and reiterated the importance of their presence. An energetic, foot-tapping dance performance by the students mesmerized all. Many exciting games were conducted to give the celebration a feel of being a live celebration. The icing on the cake was the performance by the tiny tots which had everyone glued to their screens to see the innocent faces expressing their heartfelt gratitude for all the love received.

The happy moments and the warmth was intangible throughout as the grandparents bid adieu with a token of love - a card made by their grandchildren. The event concluded with a vote of thanks with prayerful hearts.

The celebration was indeed a heart-touching experience for all of us. "Grandparents make the world a little softer, a little kinder, and a little warmer."



Events in Kindergarten Section FANCY DRESS ACTIVITY

To enhance creativity, imagination and build confidence in the tiny tots, a virtual 'Fancy Dress' event was conducted for the students of the Pre-primary section of MIT Vishwashanti Gurukul Pandharpur on Monday, 22nd November 2021. The students dressed up in colorful costumes and spoke a few sentences about the character they depicted. They also displayed their talents on the theme 'Cartoons'.

The effort and hard work of children was highly commendable. The fancy dress

activity proved to be a great learning experience for the students and gave them a platform to explore their hidden talents. The event concluded with the encouraging words of the teachers who appreciated the admirable performances of the students and the efforts of the parents. The parents were happy that the school gives importance to scholastic and co-scholastic activities, as both are important for the all round development of a child.



Events in Kindergarten Section

YELLOW COLOUR DAY CELEBRATION

As a part of colour day celebrations, the Pre-Primary section of MIT Vishwashanti Gurukul School, Pandharpur enthusiastically celebrated the yellow colour day on Saturday, 20th November 2021. Early identification of colours helps to create the cognitive link between visual clues and words which is an important part of a child's development.

Yellow is the colour of optimism, glory, sunshine and happiness. It stands for positivity, intellect and joy. The motive of celebrating the yellow day was to make the students aware of the colour, its significance and to develop the fine motor skills in the students.

The virtual session began with the school song followed by a fun-filled introduction of the colour through a PowerPoint presentation. The children dressed up in different shades of yellow and were cheerful. Based on the theme, the students were asked to show yellow objects to their classmates. All the students enjoyed the video of the yellow colour song. They also enjoyed a drawing and colouring activity.

Yellow, the colour of wisdom and intellectual energy, had a positive influence on the tiny tots. It was an amazing learning experience that will surely have a long-lasting effect on each student.



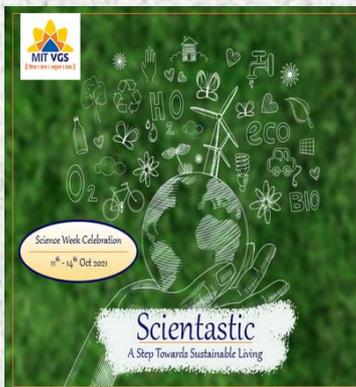
Events in Kindergarten Section Science Week Celebration

The students of MIT Vishwashanti Gurukul Pandharpur celebrated Science Week from 11th to 14th October 2021, an initiative undertaken to make Science 'fun' for students. The week-long event was organized to demonstrate the significance of science to the future development of our society and economy. Under the guidance of teachers and parents, the students from Nursery to Sr. KG conducted various activities during the entire week.

The students of the Pre-primary section had a wonderful time exploring their scientific side by participating in different hands-on activities. Each student had the opportunity to expand their knowledge in the field of science. The young explorers were delighted to present scientific experiments that were prepared independently at home - full, half and empty concept, sinking and

floating concept, soluble and insoluble concept, water cycle, floating rainbow colours, to name a few.

The students enjoyed the virtual tour of the wonders of nature and learned how to segregate wet and dry garbage through a video presentation. The students also made useful articles out of waste. The aim was to bring them to understand the importance of preserving the environment and learn more about sustainability. They learned that we should not throw away things without giving it a thought, we should try and use them again for different purposes and that they should not cause harm to nature. The week was a success as the students enjoyed all the activities. It was most certainly an enjoyable and fun learning virtual science week for the students.



Events in Kindergarten Section BLUE COLOUR DAY CELEBRATION

Early identification of colours helps to create the cognitive link between visual clues and words which is an important part of a child's development. To increase the band of colours and their significance for the students of the preschool section at MIT Vishwashanti Gurukul School, Pandharpur, a virtual blue colour day celebration was organised on Saturday, 9th October 2021.

Blue, the colour of loyalty, strength, wisdom and trust has a vital place in our lives. It is a cool and calming colour that reflects creativity and intelligence. With the objective to introduce and identify the colour 'blue', the colour day was

celebrated. All the students and teachers were dressed in different shades of blue. The significance of the colour was delivered effectively through a PowerPoint presentation making learning fun for our tiny tots. The students showed their favourite blue objects to their peers and spoke a few sentences. As a part of the activity, the children enjoyed pasting different shapes of balloons in the art and craft activity book. The celebration concluded with the blue colour song. Blue colour day was an amazing learning experience for every student. The students enjoyed the activities with immense enthusiasm and zeal.



Events in Kindergarten Section MONSOON DAY CELEBRATION

To celebrate rainy days, the Pre-Primary students of MIT Vishwashanti Gurukul, Pandharpur celebrated “Monsoon Day” on the virtual platform.

A rainy day is always a fun time for the students. Rain for the children means a day full of fun, holding colourful umbrellas, wearing beautiful raincoats, and more.

The virtual celebration began with a peace prayer followed by a video of a song. The video made kids aware of the things we see in the rainy season. The children enjoyed a craft activity of making paper

boats and drawing different things we see in the rainy season like rainbows, umbrellas, raincoats, and frogs. The teachers explained the water cycle with the help of a PowerPoint presentation. The Sr. KG children also enjoyed doing a finger printing activity. At the end, the teacher showed how it rains with the help of a sieve and asked students to repeat the activity under their parent’s supervision.

The children enjoyed the activity using their creative skills and playing with water. The monsoon day celebration was full of fun and frolic.



Events in Kindergarten Section

DOCTORS DAY CELEBRATION

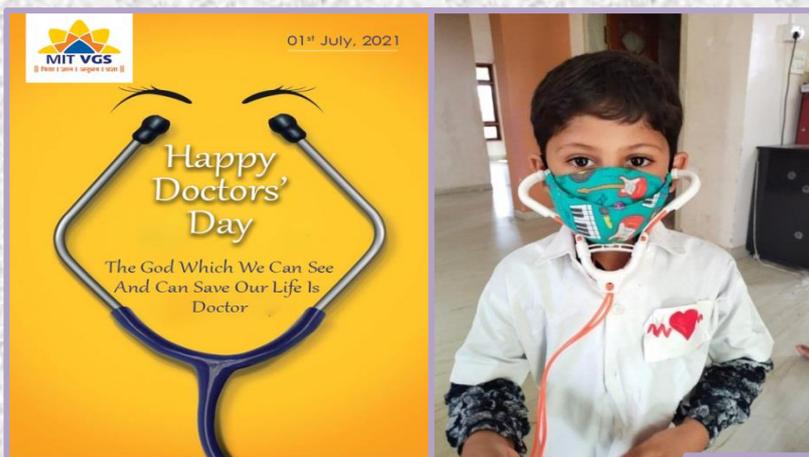
“An apple a day keeps the doctor away”.

On the occasion of Doctor’s Day, on Thursday, 01st July 2021, the Pre-school students of MIT Vishwashanti Gurukul, Pandharpur celebrated the occasion with great enthusiasm on a virtual platform.

Doctors on earth are like Gods in heaven. A special day is observed to thank doctors for their services to mankind. Doctors’ Day is observed to lay emphasis on the value of doctors in our lives.

Our Doctor parent, Dr. Vrushali Patil, who is the Incharge of Pandharpur Covid Care Center gave very important information about the pandemic situation in India and how we and especially our little ones should take care of themselves to protect themselves from this deadly disease. Children carefully listened to the instructions given. They even asked questions related to this pandemic. After that children made ‘Thank you cards.’

Thus, with a lot of needed information, Knowledge, Fun and enjoyment we celebrated Doctor's Day.



Events in Kindergarten Section

GREEN COLOUR DAY CELEBRATION

The colour "Green" symbolizes nature, life, growth, peace and spirituality.

The Pre-primary section of MIT Vishwashanti Gurukul Pandharpur celebrated 'Green Colour Day' with a lot of enthusiasm on a virtual platform. The main aim of celebrating Colour Day was to introduce the colours to the students.

Kindergarten students and teachers were beautifully dressed up in nature's colour- Green.

The importance of the green colour was shown through a PowerPoint presentation. Students were taught the identification and recognition of green fruits, vegetables, leaves, trees etc. Students actively participated in the drawing and craft activities. Message to plant more trees were also given on this day.

In this way, students learnt the significance of green colour and through it the importance of nature. The fun activities made the tiny tots learn along with a lot of enjoyment!



Events in Kindergarten Section JANMASHTAMI CELEBRATION

Lord Vishnu is that aspect whose role is to preserve the cosmic order. His words are powerful and show mankind how to live and gain salvation. To seek the blessings of Lord Krishna, Janmashtami was celebrated at MIT Vishwashanti Gurukul, Pandharpur on August 30, 2021.

It is the birthday of Lord Krishna, one of the most famous reincarnations of Lord Vishnu. It was celebrated on a virtual platform with mirth and joy. Celebrations began with a world peace prayer. The teachers addressed the students and spoke about the importance of the day, the reincarnation of Lord Krishna, stories associated with it, various aspects of Krishna's youthful days, the Dahi handi celebrations, and his playful and mischievous side.

The tiny tots dressed themselves in the attire of Lord Krishna and Radha. The program commenced with a PowerPoint presentation depicting the importance of the occasion followed by a story pertaining to the lifestyle of Krishna. The excited students enthusiastically participated in craftwork and made flutes out of newspapers. The students

also decorated a picture of a 'matki' and did a 'warli' drawing activity.

A video showcasing 'raas-leela' helped the students to understand the importance of Krishna's biography, influencing them to adopt a noble character. It imparted the message of encouraging goodwill and discouraging bad will. Students also shared their views and how they honored Lord Krishna, fasting, feasting, and their participation in Dahi handi.

Few enthusiastic parents dressed their children as Radha and Lord Krishna and accessorized them with flutes, peacock feathers, and earthen pots. Activities like painting and drawing related to the event were conducted in the drawing period. Students came out with fantastic artwork, pencil sketches, and paintings of Krishna, Radha and dahi handi.

This day signifies a lot more to modern India, it signifies excitement, euphoria, and a joyous spirit of enthrallment, while its religious importance is not lost. The purpose of the celebration was to bring people together and inculcate values of sharing, respect and faith in the students.



Events in Kindergarten Section

RAKSHA BANDHAN CELEBRATION

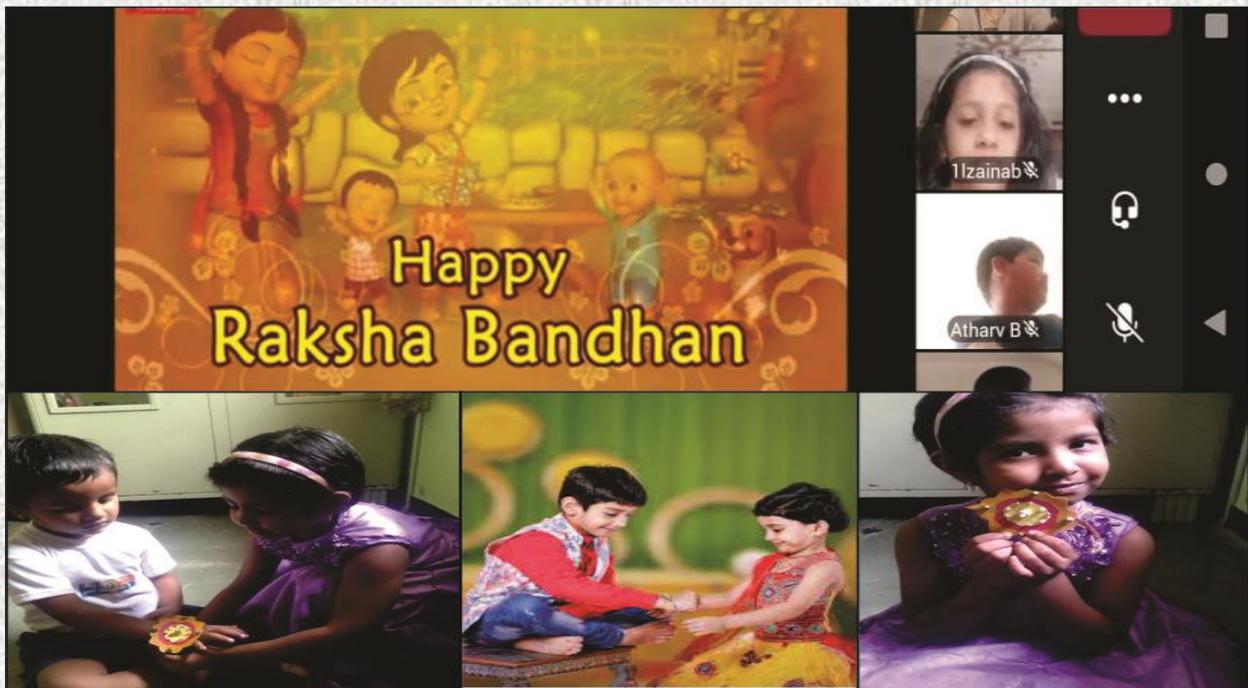
Raksha Bandhan is one of the most endearing ways to celebrate the bond between brothers and sisters. To strengthen this bond the Pre-primary section of MIT Vishwashanti Gurukul, Pandharpur celebrated 'Raksha Bandhan' with zeal and endeavour on a virtual platform.

The word 'Raksha Bandhan' is a culmination of two words; Raksha which means providing a protection and Bandhan which means a bond. 'Raksha Bandhan' refers to the bond of protection. The main objective behind celebrating the festival was making the children aware about the virtuous bond of love between a brother and a sister which is one of the deepest and noblest of all human emotions.

All the students were dressed in traditional attire. The celebration began with the world peace

prayer followed by a video of a song and a powerpoint presentation explaining the importance of the day. The students of Nursery, Jr. KG and Sr. KG were taught to make handmade rakhis using the material which was easily available at home like thread, ribbons, glitter, pearls and other craft items. The students thoroughly enjoyed the activity and showcased their creativity by making beautiful rakhis.

The day was a great success. The innocent smiles brightened the ambience virtually. The celebration encouraged the students to participate in the rich cultural traditions of our country and know more about their heritage. It was a day full of fun and excitement for the students.



Events in Kindergarten Section

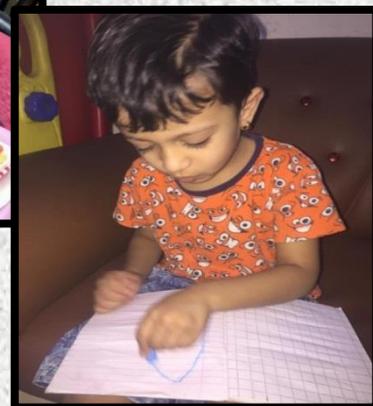
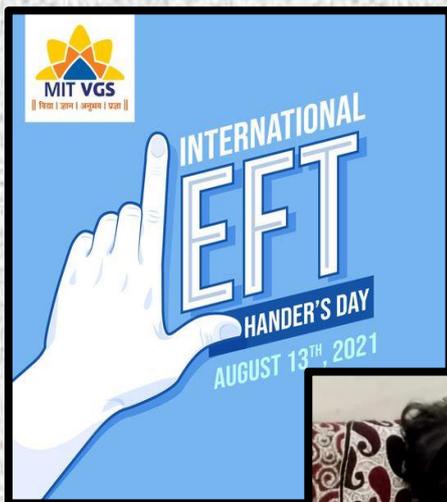
INTERNATIONAL LEFT HANDERS DAY CELEBRATION

The Pre-School students and teachers of MIT Vishwashanti Gurukul, Pandharpur celebrated “International Left Handers Day” on a virtual platform.

Everyone is special in their own way. International Left Handers Day is celebrated every year to celebrate the differences and uniqueness of the left hander’s in the predominantly right-handed world. It is also a chance to tell your family and friends how proud you are of being left-handed, and also raise awareness of the everyday issues that lefties face as we live in a world designed for right-handers.

The celebration began with peace prayer followed by a video song. The video made kids understand how left-handed people can do their work easily as right-handed people. The children were encouraged to use their left hand for writing and for drawing activities. The students were also asked to see if they can comb hair, brush teeth, drink water and eat food with their left hand.

The children realized that being lefty is all right and we all are special and unique in our own way. The left hander’s day celebration was full of fun and frolic.



Events in Pre-Primary Department

ORANGE DAY CELEBRATION

To emphasize the importance of the colour Orange, the Pre-primary section of MIT Vishwashanti Gurukul, Pandharpur celebrated 'Orange Day' on a virtual platform on Saturday, 7th August 2021.

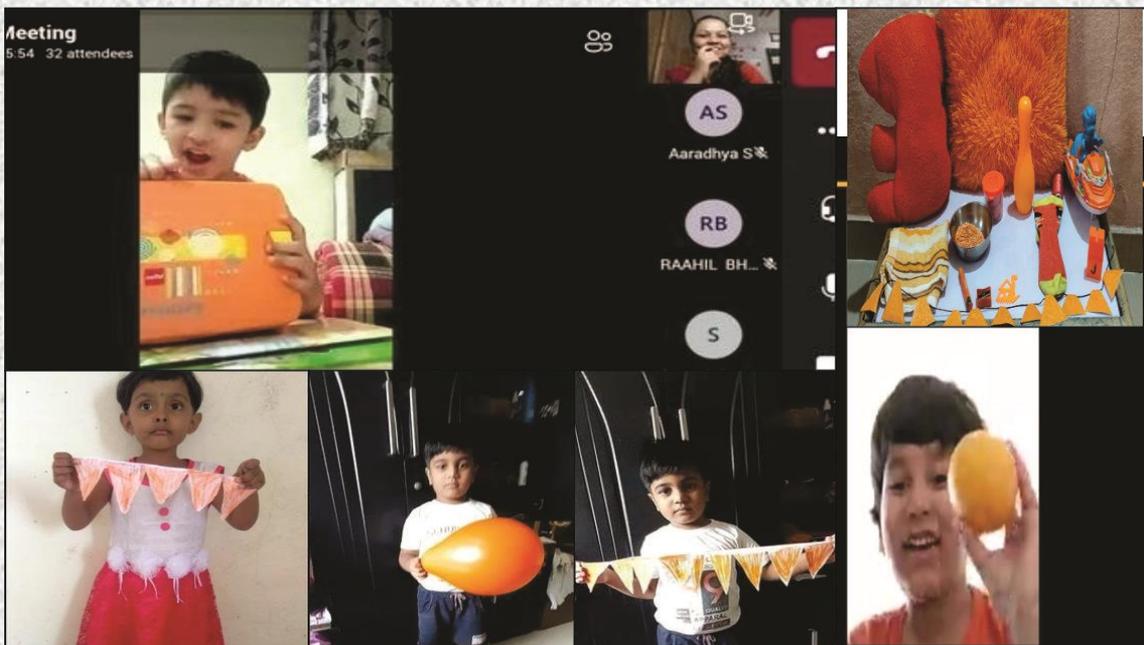
Learning colours is an important part of every child's early education. Colours are the smiles of nature, so is the colour orange. Orange is a dynamic colour that stimulates imagination and creativity. It also symbolises enthusiasm, hope and prosperity.

The kindergarten students and teachers both looked attractive in their Orange outfits. The celebration started with the peace prayer followed by playing rhymes on Orange colour. The teachers with the help of PowerPoint presentations explained the importance of the colour and

different objects we see in the colour. The students were given a thorough understanding of the colour through different activities, like how to get this secondary colour by mixing the two primary colours: red and yellow. Different play-based activities were also conducted to build their creativity and imagination.

They made an orange flag and a garland of orange patakas. The teachers were very delighted to see the students work and appreciated all the students for the same. To enhance their speaking skills, the students spoke about different objects they see in their surroundings.

It was a day well spent - learning, playing and having fun virtually. All these activities and the colour orange had a very positive influence on our tiny tots and the day was spent in enjoyment.



THE MOST UNFORGETTABLE DAY IN MY LIFE



Life is full of surprises. This year my life took a big turn...I didn't even think of it.

There are some memorable days and they remain

evergreen in one's heart. The day I was selected as the Head Girl of the school is the most memorable day of life. It was a big honour for me.

When I was in grade VIII we used to discuss among girls about who would be the Head Girl among us in grade X. But I never thought in my wildest dreams that one day I will become the Head Girl. Some of my friends and teachers motivated me to contest for the post of Head Girl. In the beginning I was not at all ready for it and lastly, I took part in it and the election was also tough because there were more capable candidates standing contesting the election. On standing in an election the first question that came to my mind was..."Really am I capable of this post???"...I asked so many teachers they said

"YES... you are!!"...this sentence forced and also encouraged me to stand. On 31st DEC 2021, I was announced as the head girl of the school, it was really a proud moment for me. I also got a badge of head girl. From that day onwards I was known as the head girl of the school. I thought being a head girl is really a difficult task and that person gets this post from those who are capable of it. By standing on this post I got to know that "yes you are capable of it". Because of my loving teachers and friends, I was a part of the election and was chosen as a Head Girl of the school. So teachers..."You are not only our teacher but also our friend, philosopher and guide. We will always be obliged for your support." And also my friends who played a big role by supporting me and making me stand in this position. I am thankful to them.

At last, I would say that "We do not remember days we remember moments."

Sakshi Jadhav
Grade- X

My New Friend



My dad decided to shift to Pandharpur from Thane because of his work. Basically, my hometown is Thane. So, at first I opposed his decision, as I did not want to leave my other family members and friends and then to shift to a new, unknown and different place like Pandharpur. So, when I came to Pandharpur I was in a very angry mood.

My dad enrolled my name in MIT, Vishwashanti Gurukul School for my further studies. As I was angry and stressed, I joined school one month late. The feeling of going to a new school made me a little bit happy. On the first day of school I was sad because I had no friends. My class teacher Mohini Ma'am made me sit beside a girl named Chitragandha and introduced me to her. Chitragandha was

really nice and helpful. She became my friend very quickly and introduced me to everyone else in the class. She showed me everything in the school. She helped me in my studies as I was lagging behind and also helped me to complete all my notebooks. Then, I met Vedanti and Tanushri on my school bus. Both of them helped me a lot everywhere. Gradually, I started feeling like I belonged to this school for many days and so I made friends with everyone.

At present, Chitragandha, Vedanti, Tanushree, Shivani and Yahvi all are very good friends and make a great part of a circle of each and every activity.

I thank all my new friends because they made me comfortable and they are the reason why I could manage to stay in this new city all these years.

Nidhi Vibhute
Grade-III

What I Love About My Dad



My dad's name is Vinay Nana Musale. He works very hard. He helps me with my homework. He answers all my questions.

He is a doctor by profession. He takes care of the patients and treats them well. He is the best friend and inspiration of my life. He is thirty-eight years old, but he looks much younger in appearance. He is the most special person in my life. My father is very punctual. He is never late at any cost. During weekends he works hard and spends maximum time in his office. My father sacrifices all his happiness for the sake of his kids. My dad is a very simple and happy person. He always loves working. His contribution is uncountable for the entire family. We all are happy and good in our life because of his hard work. I always

feel special about him and also feel very proud to have such an amazing dad.

My father is always super busy due to his office work. Nevertheless, he finds time to play with me and takes me out for enjoyment. He likes watching old movies in his free time. Sometimes, our family goes out to watch movies in the theatre. He has some amazing hobbies and he is very passionate about all these things. He was a talented student during his school days. I have concrete reasons to explain like when I was small; he behaved with me as a friend. This bonding is still growing stronger between us. My dad is a very successful person in his life because of his hard work and devotion to his profession. All these reasons make me proud of my dad, so I love my Dad very much.

Parth Musale
Grade-III

The Most Caring Dad



My Dad's name is Ajay Gaikwad. I am very lucky to have him as my dad. He loves me a lot. He does everything for me. He fulfills all my

demands. He does hard work for me. He keeps on telling me to study well and always pass with good

marks. His wish is that I should complete my higher education from one of the best colleges in Mumbai. I love him very much because he always takes care of me as well as all my things. I am very blessed and lucky to be his daughter.

Yuteeka Gaikwad
Grade III

Morning Madness



"Good Morning! Mamma", My First words of the day. I wished my mamma and pappa Good Morning. But all the mornings are not good. This was also a 'Bad Morning'.

When I woke up, my mother said to me, "Hurry up, you have only fifteen minutes to get ready. In fifteen minutes your bus is coming to take you" I nodded my head lazily. Then my mamma went to the kitchen and I went to the bathroom to brush my teeth. My papa was already waiting in front of the geyser to get hot water. I ignored him and started brushing my teeth. My teeth were shining like pearls. Papa was still waiting for hot water.

He was irritated with the slow speed of the geyser. He ordered my mamma to heat water on the gas stove but she refused saying that she has to

prepare breakfast on the stove. This is a daily scene in the morning at my home.

Finally I managed to take a bath after my father and came out of the bathroom drying my hair. I heard my father shouting, "Make something new for breakfast; I am fed up with eating poha. My mamma replied, "I have to prepare children for school. You put yourself in my shoes then you will realize how much hard work ladies have to do".

Meanwhile, my school bus came and went. Because of the delay in the morning chorus I missed my school bus. Now mamma and papa stopped their arguments with each other and started scolding me for being lazy. I had to stay home and mamma and papa went to their office. Sometimes, mornings are very crazy at home.

Soham Bahurupi
Grade-VIII

My Worst Vacation



When I was in the sixth standard I had Diwali vacations. I was very excited and had many plans for the vacation like I will wake up

late, I will play for hours on the ground and then I will play video games, I will watch movies with my friends, I will go to the library and read interesting stories. In the afternoons I will go swimming with my friends.

I had planned this a week before my vacation. In the class when the teacher was teaching I would think about my Diwali vacation plans. I would also discuss the plans with my friends. Days passed and now there were only three days left for the vacations to start. I was extremely excited, I wished I had a remote which could speed up the time.

One day before the Diwali vacation I went to school to wish my friends happy Diwali vacations. That day all the teachers gave Holiday Homework. It was a total of 40 pages of homework of different subjects. They also warned that those who do not

complete the homework will get punished. My excitements went off. I had to spend my entire vacation completing the homework. While completing the Homework I would think of my Vacation plans. If the teachers had not given so much holiday homework I would have enjoyed my holidays.

When the school reopened after vacations I met some of my friends and asked them about their vacations. Some of them told me that they enjoyed a lot during the vacation. I wondered how they could enjoy it in spite of such a huge amount of homework. But then I came to know that they were absent on the day when the teacher had given Homework.

I cursed myself for going to school on the last day before the vacation. I had so many exciting plans for my Diwali vacation. But the teachers threw cold water on my plan and this turned out to be the worst vacation ever.

Sarthak Gavali
Grade-VIII

Book Review: Mission Accomplished



Recently, I've read a book named "The journey to the centre of the Earth" written by Jules Verne, who is also the main character, who wanted to explore the idea of travelling to the centre,

the midst of the earth. My opinion about the writer is that he had made the right choice of creating history. According to me, he is the pioneer of creating history by exploring the earth's surface. Everyone thought that it was merely an impossible task to accomplish. He had set up his own team. He had boosted everyone with confidence about his idea of exploring. One fine day they all decided to start their travelling. Here, I was relating their moments with the lives of the soldiers. They all were blank about their future and accepted the challenge of exploring. Consequently, they began to travel from deep inside the volcano. I was involved in reading so much that I too became one of the members of their team. Their journey through volcanic space was very horrible as there was a second probability of the eruption. They carried all the necessary tools and equipment for their journey. As they were going deep inside, the heat was increasing and the temperature rose to a high level. As all wore special suits they did not feel it and proceeded further. They would dig the

tunnels and enter deep inside the earth's surface. At one place, the rocks started sliding down and soon the tunnel was filled with the rocks. They all changed their direction, dug the tunnel and went on discovering deep inside the earth. After some time they faced the same problem but they all were near to their destination. I was also witnessing the scenarios along with them and could imagine. While returning to the surface there were rocks sliding and due to this, they were stuck inside. Here, Jules was inspired with an idea to use a strong gas and place it on a hard surface so that it would erupt and they all would get a way to come out on the earth's surface. They failed in their first attempt to implement their idea. But in the second attempt, they were successful and came out on the surface by triumphant landing down on the carrot's farm and became part of the successful mission.

Everyone appreciated the team for their bravery. While reading this book, I felt as though I was part of that team. This book has become a part and parcel of my life. I learnt a lesson that though obstacles are waiting for us on the pathway in our lives, we shouldn't avoid them instead of facing them boldly and achieving success over it.

Sumukh Dasari
Grade IX



My favorite Cartoon Character

You all must have watched the famous extraordinary cartoon Shin-Chan. Haven't you? This cartoon contains joy, anger, happiness, adventures, fun everything. It is all about a 5 year old mischievous little boy named Shin-Chan. He is fond of eating chocolates by hiding from his mom and watching his favorite action serial kamin. He always troubles his friends, family and teachers. He irritates his neighbors by singing weird songs and dancing. The difficult task or work or thing for him is to sit quietly doing nothing. He never gets serious at all. He is always in his own world.

He also cares for people. Sometimes he gets emotional and helps others. He helps his mother by giving her massage and by helping her to clean their house. This is a very good quality in him.

What I love the most about ShinChan is that he loves what he does and he is full of optimism.

Yashada Saste

Grade IX



Aladdin

Recently I watched an American musical fantasy comedy film produced by Walt Disney named "Aladdin." I loved the character of 'Genie' from that movie. The story goes like this- The villain orders Aladdin to get a magic oil lamp from the dangerous cave. However, Aladdin manages to bring it, but while returning unknowingly stumbles upon it and a giant, powerful, larger than life, a creature known as 'Genie' sets free from it. Aladdin becomes the master of that Genie, so he starts calling Aladdin as 'Aka.' He would follow him everywhere. Soon Aladdin and Genie become good friends. They get on a dangerous mission to stop the evil and attain success in it. I like Genie because he is depicted as very funny, happy and fun-loving character. I also like the nature of Genie which has shown as an innocent person and rarely shown him without a big smile on his face. The humorous character of the Genie forces me to watch the movie again and again.

Aishwarya Jankar

Grade IX



A Soldier

Don't worry I'm there

To save you

Enjoy the freedom, enemy in police uniform waiting there

Let me fight and protect you

My brothers and sisters not to cry

This soldier is born to die

Read, learn, dance and smile

I will fight for our soil

Have desires, achieve dreams and be the best

I am there to look after the rest

Don't worry I am there

To protect you.

And tell my mother I am doing the best

Parth Mahure

Grade IX



POOR LASSIE

I said don't worry, wait, stay calm

Your day will come

I was broken when friends call me poor

I had no fine clothes to wear

Then I said to myself don't worry, wait, and be patient

Your day will come

My father, my mother worked so long

No money, no hope, without support life was in dark,
They were in grief but asked me to stand and sing a song

On my birthday they wished me live long

And I dare to say, don't worry, wait and be courageous

Your day will come

I was watching alone, friends celebrating festivals in school,

No friends, fun and company in school,

I cried again sitting in the dark

You tell me, how could I say, don't worry, wait

Your day will come?

I wept and wept and wept and wept.

But my parents forced dear child wait

I was determined, wanted to do something

Let me write my story

I got up as a tiny wish entered poor mind

A ray of hope, identity to find

Now I instruct my mind, don't worry, keep doing

Your day will come.

I learnt, studied, spent my time

Books became my friends and I wrote poems in new trend

A strong and powerful speaker, first I stood,

Again, I said to myself, don't worry keep going

Your day will come

People did not stop calling me poor

But incessant efforts made my success sure,

Now I want to fly high, and to help every poor,

I convinced my mind, don't worry, wait....

My day will come

This is the time, my talent to show off,

I thought my opponents have weekly off,

The level best I tried, coz I want that after which I was mad,

I had to say then, don't worry look at the destination, keep

walking

Your day will surely come

Hurray!!!! My world was happy to see me on top

And I thank those who thought me nothing

But my skills brought me something.

I'm glad to say, don't worry folks be optimistic,

No option for struggle and obstacles to be fixed

Look there, u all

My day has come

My day has come!!!!!!!!!!!!!!

Tanishka Sarangkar

Grade IX



Comic Strips



Abhiraj Autade Grade IX



Abhishek Sharma Grade IX



छुट्टियों की यादें

छुट्टियाँ साल का वह समय है, जिसका उत्सुकता से पूरे वर्ष इंतज़ार किया जाता है। हम सबकी छुट्टियों को लेकर अलग-अलग यादें होती हैं। मेरी सबसे प्यारी छुट्टियाँ कश्मीर में बीती है।

कश्मीर उत्तर भारत में झेलम नदी पर स्थित है। यहाँ पर हमेशा ठंड ही रहती है। कश्मीर को धरती का स्वर्ग कहा जाता है। २०१८ में जब हम कश्मीर गए, उस समय कश्मीर में हाउस बोट में रहे थे। वहाँ से हरे-भरे मैदान, लंबे पेड़, झील-झरने, बर्फ से ढके पहाड़ सुंदर दिखाई दे रहे थे। सेब और नाशपाती के बाग से अटे सड़क के किनारे और आस-

पास फूल और सुगंधित केसर की खेती पर्यटकों का मन मोह लेती है।

कश्मीर की सुंदरता को देख मन करता है कि इन वादियों के साथ बातें करें, इन्हें देखते ही रहे। सच में कश्मीर जाकर पता चला इसे धरती का स्वर्ग क्यों कहा गया है।
धन्यवाद !!!!!

अन्वि वोहरा
कक्षा -७



मेरा गोवा सफ़र.....

मैं एक बार गोवा गया था। मेरा सफर बहुत अच्छा रहा। पहले दिन ही प्रातः उठने के बाद होटल से सुंदर-सा समुंदर किनारा एवं प्रकृति का नजारा देखते ही मेरा मन पुलकित हो उठा। उसके बाद नहा-धोकर तैयार होने बाद मैंने कुछ नाश्ता किया। नाश्ते में स्वादिष्ट पोहे खाकर पेट-पूजा के बाद मैं परिवार के सदस्यों के साथ कार से एक म्यूजियम पहुँचा। वहाँ पर मैंने छत्रपति शिवाजी महाराज का भव्य चित्र देखा। फिर पुराने जमाने के सिक्के (पैसा) देखे। वहाँ पर अनेक देशों के तरह-तरह के शिक्के एवं नोट मौजूद थे। वहाँ उपस्थित एक मार्गदर्शक (गाइड) ने रजा-महाराजों द्वारा प्रयोग में लाए जाने वाली वस्तुएँ दीखते हुए बताया कि पुराने जमाने में राजा किस तरह के हथियारों का इस्तेमाल किया करते थे। अंत में म्यूजियम के अंतिम दरवाजों से बाहर आते ही दोपहर के भोजन के लिए हम गोवा के एक सुप्रसिद्ध होटल पहुँचे। गोवा राज्य का समुद्री भोजन मुझे बहुत अच्छा लगा। इस होटल में स्विमिंग पुल साहसिक खेल खेलने के लिए बहुत-से उपकरण थे। मैंने इन साहसिक खेलों में भाग लेते हुए मौज-मस्ती की। इसके बाद

हम गोवा राज्य के सबसे सुंदर और प्रसिद्ध समुद्री तट कोलवा बीच पहुँचे, जहाँ समुद्री स्नान के साथ-साथ पानी में थ्रो-बॉल का आनंद उठाने के अतिरिक्त वाटर स्कीइंग, वाटर स्कूटर, बनाना राइड आदि खेलों में भाग लेकर दिन सफल हो गया। अगले दिन हम गोवा के मुख्य पर्यटन स्थल ओल्ड गोवा पहुँचे, वहाँ हमने बहुत सारे चर्च और सबसे प्रसिद्ध अगुडा किला देखा, जिसको देखने के बाद वापस आने का मन नहीं कर रहा था।

अंत में दोस्तों में यह कहना चाहता हूँ, गोवा राज्य की जितनी प्रशंसा की जाए उतनी कम है। यदि हम वाकई में गोवा की सुंदरता को देखना चाहते हैं तो हमें गोवा देखने के लिए अवश्य जाना चाहिए।

धन्यवाद !!!!!

नील शर्मा
कक्षा -५



मेरा शहर - कोलकाता

मैं पहले कोलकाता शहर से हूँ। कोलकाता शहर में मैं पला हूँ। कोलकाता शहर में मेरे मम्मी और पापा नौकरी करते हैं। अपनी आगे की पढाई के लिए मम्मी-पापा ने एम आय टी विश्वशांति गुरुकुल निवासी पाठशाला की चौथी कक्षा में मेरा प्रवेश करवाया है। अपने मम्मी पापा से कोलकाता शहर के बारे में मिली जानकारी आपके सामने लिखित रूप में प्रस्तुत कर रहा हूँ। कलकता के नाम से मशहूर इस शहर का नाम कुछ वर्ष पहले बदलकर कोलकाता रखा गया था। कोलकाता पश्चिम बंगाल की राजधानी है। कोलकाता में कई दर्शनीय स्थल हैं, जो मन को मोह लेते हैं। कोलकाता में प्रसिद्ध काली मंदिर है, नवरात्रि के समय भक्तों की भीड़ होती है। यहाँ की मिठाइयों में रसगुल्ला, सन्देश आदि सुप्रसिद्ध है। हमारे देश की नेशनल लाइब्रेरी यानी राष्ट्रीय पुस्तकालय भी कोलकाता में स्थित है। रात में गंगा नदी के समक्ष लाइटों से सजे कोलकाता और हावड़ा को जोड़ने वाले हावड़ा ब्रिज का दृश्य बड़ा ही मनमोहक लगता है। कोलकाता में हमारे देश का पुराना चिड़ियाघर मौजूद है। यहाँ पर ईडन गार्डन एक विशाल स्टेडियम है, जहाँ अंतर्राष्ट्रीय क्रिकेट मकट्ठों का आयोजन होते रहता है। भारत में सर्वप्रथम मेट्रो ट्रेन कोलकाता में चली थी। कोलकाता में कई महापुरुषों ने जन्म लिया। यहाँ के महाकवि श्री रवीन्द्रनाथ टैगोर को सब जानते हैं।

कोलकाता में प्रसिद्ध विक्टोरिया मेमोरियल है, जो हमें विक्टोरियन युग की याद दिलाता। संसार का सबसे विशाल प्लेनेटोरियम यानी तारामंडल भी है। कोलकाता का बंगाली खाना बहुत ही स्वादिष्ट होता है। यहाँ का माछेर झोल और आलू पोस्टो मुझे बहुत पसंद है। दोस्तों में यह कहना चाहता हूँ कि कोलकाता शहर सभी उत्सवों को मनाता है और इस शहर का माहौल हमेशा खुशनुमा रहता है। इस शहर के लोगों का अपनापन मेरे मन को छू जाता है। इसलिए यह शहर मेरे दिल के करीब है। हर देशवासी को कोलकाता शहर के दर्शन के लिए जरूर जाना चाहिए। धन्यवाद !!!!!



सार्थक दिघ
कक्षा -५

मेरे दादा – दादी

दोस्तों आज मैं अपने परिवार के मुख्य सदस्य और मिझे सबसे ज्यादा प्यार करने वाले अपने दादा-दादी के बारे में अपनी भावना व्यक्त करने जा रही हूँ। मेरे दादा जी का नाम श्रीमान शिवाजी बागल और मेरी दादी जी का नाम श्रीमती सुनंदा बागल है। मेरे दादा जी प्रारंभ से ही बहुत मेहनती आदमी रहे हैं। उन्हें खेती में बहुत ही रुचि है। वे अपना अधिकांश समय हम बच्चों के साथ खेत में बिताते हैं। मेरे दादा-दादी सुबह सबसे पहले उठ जाते हैं। मेरे दादा जी सुबह उठने पर हमें भी मारिनिंग वाँक पर ले जाते हैं तथा ताजगी भरी हवा में दौड़ाते हैं। नित्य क्रम से निपटने के बाद हम बच्चों के साथ खेलने लग जाते हैं और वह मुझे अखबार पढ़ना भी सिखाते हैं। मेरी दादी मुझे शाम को रोमांचक होती कहानियाँ सुनाती हैं, जिनसे मुझे प्रेरणा मिलती है। मैं जब उदास होकर बैठ जाती हूँ तो उस समय कुछ अच्छी बातों से प्रेरित करती है। मेरे दादा-दादी जी अब वृद्ध हो चुके हैं। दादा जी मेरे बचपन के सबसे पहले मित्र हैं और दादी जी मेरी प्रेरणा स्रोत। उन्हें देखकर मुझे ऊर्जा मिलती रहती है। अपनी बुजुर्ग अवस्था के कारण कुछ समय पहले मेरे दादा जी ने खेती काम करना बंद कर दिया है पर उनका अनुभव हमारे काम आता है। वह अपना अनुभव और यादें हमारे साथ शेयर करते हैं, जिससे हमें बहुत ज्ञान मिलता है। जब भी पापा या मम्मी मुझे डाँटते या मारते थे

तो दादा-दादी मुझे अपने पास लेकर बचाते थे। वे मुझे कठिन परिस्थिति से लड़ने की ताकत प्रदान करते हैं। मैं अपने दादा-दादी जी का बहुत ही सम्मान करती हूँ। हमारे पास दादा-दादी को होना बहुत जरूरी है क्योंकि वे अपने ज्ञान के मोती हमें बाँटते रहते हैं। दादा-दादी द्वारा दिया गया प्यार बेमिसाल होता है। मैं रोज सुबह कहीं भी जाने से पहले उन्हें प्रणाम करती हूँ। हमें उनकी इज्जत करनी चाहिए। उनके आशीर्वाद में बहुत ताकत होती है। हम सभी पर अपने दादा-दादी का प्यार बना रहे, यही मेरी भगवान् से मनोकामना है। दादा-दादी का प्यार नसीब वालों को ही मिलता है। लेकिन दुर्भाग्य इस बात का है कि बढ़ते एकल परिवारों ने संयुक्त परिवारों की परंपरा को ही बिखेर दिया, जिससे कि आजकल के बच्चे अपने दादा-दादी का प्यार ही महसूस नहीं कर पाते हैं।

धन्यवाद !!!!!

श्रेया शिंदे
कक्षा -५



Teachers Speak



For me, '*success is a journey and not a destination*', as Ben Sweetlands had perceived.

This journey has been going on for many years and is still going without wanting to know its destination. Once I look for the destination my success story will end and that is the reason I want it to go on.

I started my career as a primary teacher. From the beginning, I have shown ethics, honesty, loyalty, dependability and sound judgement. I found that the more I gave, the more I got. This was not in terms of material gains which my job as a teacher could offer to me but spiritual happiness. I got to experience this when I interacted with my students. I was impressed with their thirst for knowledge, their enthusiastic responses, and their unconditional love. What the great seers attained after many years of hard penance I achieved. This experience itself is the daily dose of my success story. At primary level one of my students got a special award and the school was felicitated by a trophy. At the same moment, I was also awarded with a special gift by IMO Delhi.

I prefer activity-based education to teach basic concepts to my students. I have also completed basic level courses in Vedic Maths. For the last 7 years I have been working as a coordinator for IMO exams in our school and achieved various



medals and trophies for the school. I worked as an event in charge of various programmes in the school. I worked as a housemistress for different

houses. I have organised many programmes such as quiz competitions, Math games for primary students, Demonstration for secondary students, Celebration of Ramanujan birthday

I have mentioned earlier that Mathematics is my passion. Fortunately for me, I attended workshops organized by CBSE. In these workshops, I discovered how a teacher could use skills to teach Math with a lot of fun. This workshop transformed my life. I took my passion which I had thought I had left behind and transplanted it into my students' lives.

Nowadays during Pandemic education I motivate and take the participation of students by using Kahoot, Mentimeter app.

The above experience was a journey in itself. I got to relive my passion and the students got to discover their talents. My goal as a teacher is to translate responses into results. Some teachers teach for others to accomplish. And that is me.

Rupali Gurjar

TGT Mathematics

What makes a good teacher?

According to me, only teaching a chapter of any book never gives the feeling of a teacher or fulfills the attributes of a teacher. A teacher is a synopsis of many qualities. He is a role model for many. The teachers with good qualities stay after the school and make themselves available to students and parents who need them. They are involved in school-wide committees and activities, and they demonstrate their commitment to the school. They come before the audience with effective goal-setting and transfer that to the audience with their effective communication. They are always ready with adaptability and flexibility. They always motivate the audience for the love of learning. Preparations, demonstrations and reflections are part of their daily routine. They always carried persistence, endurance and will power to face the modern techno friendly advance audience. They

flourish with a system that used to define and distinguish different levels of human cognition. One of the psychology instructors (*Sandra Scheier*) at Kennesaw State University stated “*Love what you teach, they will love it too*”. Passion is identified with learning new things, care and action. Passionate teaching requires emotional, motivational and scientific qualities. The teachers who are considered as passionate about teaching, have features such as emotions, motivation and knowledge. Blessed are the few who can follow their passion and convert it into their profession. I am feeling blessed for being a part of this profession.



Johnson Joy
Faculty of English

Social Emotional Intelligence



Today, in an ever-diversifying world, the classroom is the place where students are often first exposed to people who hail from a range of different backgrounds, hold differing beliefs, and have unique capabilities.

To account for these differences and help put all students on an equal footing to succeed, social and emotional learning (SEL) aims to help students — both children and adults — better understand their thoughts and emotions, to come more self-aware, and to develop more empathy for others within their community and the world

around them. Finding constructive ways to deal with emotions and interact with one another in respectful ways are just a few of the guiding principles behind social-emotional learning.

According to the Collaborative for Academic, Social, and Emotional Learning (CASEL), an organization devoted to students and educators to help achieve positive outcomes that can be applied in both the classroom, at home, and in students' communities are:

- The five social-emotional learning competencies developed by CASEL are crucial to students' learning and development.
- Self-awareness: Recognizing one's own emotions and their effect on behaviour.
- Self-management: Regulating one's emotions, thoughts, and behaviours; managing stress, setting goals, and staying motivated.
- Responsible decision-making: Making constructive decisions in social situations based on ethics, safety, and social norms.
- Relationship skills: Developing positive relationships with diverse groups and individuals; communicating clearly and cooperating with others.
- Social awareness: Empathizing and understanding the views of others, including those of other cultures or backgrounds.
- Developing these qualities in the students can help students become better, more productive, self-aware, and socially-aware citizens outside of the classroom in the years ahead.

Compiled by -
Jawaj Mushrif - Child Counselor

New teaching methodologies are changing the educational environments around the world and driving better academic performance among students. We go over some of the main innovative approaches that educators have forged over the last few years and that every 21st century teacher should be acquainted with.

The final goal is always group-oriented and will be achieved if each of the members successfully perform their tasks.

Flipped Classroom

One of the modern methodologies that has gained more popularity in recent years, Flipped Classroom is a pedagogical approach in which the traditional elements of the lesson taught by the teacher are reversed – the primary educational materials are studied by the students at home and, then, worked on in the classroom.

The main objective of this methodology is to optimize time in class by dedicating it, for example, to meet the special needs of each individual student, develop cooperative projects or work on specific tasks.

Project-Based Learning

With the arrival of new information and communication technologies to schools, both new teaching methodologies as well as new versions of existing methodologies, now revised and updated for the digital generation, have emerged. One of the most used in class at present is Project-Based Learning (PBL). PBL allows students to acquire key knowledge and skills through the development of projects that respond to real-life problems.

Cooperative Learning

“Stronger together” is a concept and is a way of cooperative learning, a methodology that teachers use to group students together and, thus, impact on learning in a positive way. The proponents of this model theorize that working in a group improves the attention, involvement and acquisition of knowledge by students.

Gamification

The integration of game mechanics and dynamics in non-ludic environments, or gamification, has been practiced for a long time. Over the past few years, however, and particularly due to the evolution of videogames, the phenomenon has gathered unprecedented dimension, and is one of the most talked about as a current and future trend of the EdTech industry.

Problem-Based Learning

Problem-Based Learning (PBL) is a cyclic learning process composed of many different stages, starting with asking questions and acquiring

knowledge that, in turn, leads to more questions in a growing complexity cycle.

The advantages observed with the use of this methodology are:

- The development of critical thinking and creative skills
- The improvement of problem-solving abilities
- Increased student motivation
- Better knowledge sharing in challenging situations

Design Thinking

Education has always been a prolific space for innovation. Teachers all over the world are constantly coming up with new ideas and methodologies to introduce in the classroom making the best of the tools at their disposal.

This model makes it possible to identify with greater accuracy the individual problems of each student and generate in their educational experience the creation and innovation towards the satisfaction of others, which then becomes symbiotic.

Thinking-Based Learning

Beyond the debate around the effectiveness of learning by memorizing facts and data when discussing education, one of the most talked about aspects is the need to show students how to work with the information they receive at school. Teach them to contextualize, analyze, relate, argue... In short, convert information into knowledge.

This is the goal of Thinking-Based Learning (TBL), developing thinking skills beyond memorization and, in doing so, developing effective thinking on part of the students.

Competency-Based Learning

By definition, all learning methodologies have the acquisition of knowledge, the development of skills and the establishment of work habits as their main goals. Competency-Based Learning (CBL) represents a set of strategies to achieve this.

Through assessment tools such as rubrics, teachers can go through the academic curriculum without significant deviations but focusing it in a different way, putting into practice real examples and, thus, transmitting to their students a more tangible dimension of the lessons.



**Compiled by
Lakshmi Jadhav
TGT, Social Science**

Significance of pre-primary education

A preschool, also known as nursery school, pre-primary school, or play school, is an **educational establishment or learning space offering early childhood education to children before they begin compulsory education at primary school.**

1. Nurtures inquisitiveness: Toddlers are born with an inherent urge to understand the world around them. They have an active imagination and are always eager to discover new things, make new friends, and explore new environments. Early childhood education nurtures this inquisitiveness and imagination of your child so that they can become effective learners.

2. Improves child's concentration: Toddlers are curious and playful by nature; hence, they have a shorter attention span compared to adults. Early childhood education imparted by pre-primary schools helps boost concentration in children. It also encourages them to be good listeners, so that they can follow directions or do tasks on their own or participate actively in group activities.

3. Boosts cognitive skills: Preschools play a key role in strengthening the cognitive skills of young minds. Since toddlers get the opportunity to engage in a variety of practical activities, the fun learning environment motivates them to solve problems, observe things closely, and ask questions to satiate their curiosity.

4. Teaches diversity: The multicultural classroom environment in pre-primary schools teaches toddlers to embrace and respect diversity in cultures and opinions so that they become well-rounded individuals. It helps them understand the fact that every individual is unique in his or her own way.

5. Boosts confidence: Early childhood education encourages your child to be confident in social set-ups. Pre-primary schools appreciate his/her every big and small achievement and enable him/her to perceive his/her talents and capabilities in a positive yet realistic way. This instills a sense of competence in her, thus, boosting his/her self-confidence and self-esteem.

6. Makes a lifelong learner: Pre-primary education provides your toddlers with a fun environment that instills in them an eagerness to learn. This inspires your child to become a lifelong learner.

7. Builds team spirit: In order to develop the social competence of your child, pre-primary classrooms use fun ways to encourage toddlers to work in a team. By inculcating team spirit in young minds, pre-primary teachers teach students how to work collaboratively in a group environment to achieve a shared goal. As a result, the child becomes a good listener and learns to respect the

opinion of his/her team members so that the team can function without any disruption.

8. Builds resilience: Pre-primary education encourages your child to become independent and tough in life so that he/she can deal with greater challenges in a resilient manner. The teachers provide him/her with a challenging environment so that he/she can find suitable solutions to problems and face difficulties without losing heart.

9. Enhances social and emotional skills: Preschools train children to become socially and emotionally aware by regulating their behavior and helping them create a personal identity. At the same time, preschools promote social interactions as your child gets the opportunity to develop friendships with his/her fellow classmates.

10. Prepares for school: Pre-primary education plays a critical role in preparing your child for kindergarten and beyond. Social readiness and emotional preparedness combined with pre-reading / writing skills and a basic understanding of mathematical concepts help him succeed in kindergarten and beyond.

11. Develops early math skills: Early childhood education promotes numeracy and early math skills of toddlers which later help them solve more complicated mathematical problems in high school.

12. Encourages patience: Pre-primary schools provide your child with ample opportunities to learn the art of patience so that they can face challenging situations in life with persistence and fortitude.

13. Teaches cooperation: Preschools teach your child the valuable skills of cooperation through classroom games, which involve sharing, following instructions, and taking turns. Cooperation is an important life skill that helps them build relationships and get along with others in any situation.

In order to ensure the success of future generations, it is the parents' responsibility to optimize the early years of their children's education. It is the most powerful investment they can make towards ensuring a bright future for them.



Compiled by
Pratima Kulkarni
Pre-Primary Teacher

THE BEAUTY OF DIVERSITY

“Different roads sometimes lead to the same castle.” “One of the greatest regrets in life is being what others would want you to be, rather than being yourself.” “It is time for parents to teach young people early on that in diversity there is beauty and there is strength.”

When you look up diversity, it is explained as ‘variety’ or my personal favourite, “*very different*”. That sounds right but I honestly prefer the word ‘unique’. When you look up unique, you will find something along the lines of ‘*one of a kind*’, and that sounds so much better.

Diversity inspires cultural growth and makes society richer. When a community has people of different backgrounds, beliefs, and skills, each person is able to contribute their unique story and gifts so as to make a greater whole.

Here are five different thoughts on how diversity is good for us.

Diversity is beautiful.

Diversity gives us strength.

Diversity makes life interesting.

Diversity propels us forward.

Diversity inspires unity.

People from all over the world and from all walks of life who speak different languages, practice different cultures, are from different ethnic communities and races all brought together to make up the human race. Even though we may portray all kinds of differences on the surface, we are all basically the same human beings. Diversity brings in new ideas and experiences, and people can learn from each other. Bringing in different ideas and perspectives leads to better problem-solving. Working in diverse teams opens dialogue and promotes creativity. The value of diversity is true for our culture, too

Diversity allows us to recognize our differences as a good thing. Celebrating our different abilities, backgrounds, and beliefs is essential in understanding the world around us.



Marykutty
TGT – Social Science

PROLIFIC MINDS ARE BACK!!!

The school premise without students is like a body without a soul. The pandemic spread of Covid-19 has crucially disrupted every aspect of our life, including education. Schools were no longer ‘a house of innocence’. In order to reduce the impact, schools have responded to the closure differently in different contexts with a range of options for students, teachers, and parents depending on the resources available to them. Most of the institutions have to incorporate innovative technologies in order to provide at least some form of learning continuity.

It was a great challenge for teachers to first understand and then make students understand the newly invented teaching and learning process. How to have effective interaction with students? How to make teaching effective? How to develop their skills? And many more questions. But technology helped all of us to be confident and provided quality education to our students. But something was missing? Creative minds were developed

but just for the creative use of technology like video, PPT, film making. But a question arises how about creative writing??

Finally, after the huge gap, the futuristic leaders were back to school. Educators with immense pleasure were ready to implement their new ideas, strategies for the overall development of their loving students. Keeping in mind the huge gap we educators worked on many more skills of the students by conducting various innovative activities and many practice tests. Students were happy to think, imagine and express with the help of exquisite words. A big transmission could be seen. They participated in various competitions and events within no time and praiseworthy performances. It was a tremendous joy for all the educators. And then I said, ‘it’s time to say that our prolific minds are back.’



Priyanka Bandal
TGT English

What Makes a Good Teacher?

A good teacher is a person who always carries a passionate heart within. It is considered that a teacher must carry a lesson plan and implement it accordingly in the class, but a good teacher besides carries an adoring heart filled with happiness and zeal of teaching. Her/his presence will be like spreading fragrance and happiness for the students in the class. Consequently, their minds will open up automatically resulting in productive and interactive sessions. Students will eagerly wait for her/ his session and arrival in the class. A teacher is such a person who moulds student's minds and shapes them into good human beings and always focuses on giving a man-making education. There is no doubt that a teacher is always a teacher, but there are few special qualities that make a good teacher different from the other teachers.

A good teacher is always an avid learner and understands that teaching is an art that can be always developed and refined. They always build up strong relationships with their students. A good teacher can change a learner's lifestyle by showing them a pathway to reach their destinations. It is only with an understanding of each learner's interests, needs, abilities and learning styles that a teacher can draw own teaching and learning strategies to ensure each learner is motivated and engaged in class. So, a good teacher always enlightens the lamp in the learner's mind and shows them the way to achieve their goals. A good teacher can make a world of difference in a student's life by impacting everything from their classroom learning to their long-term success.

Good teachers are mentors as well as co-learners with their students. A willingness to share knowledge and experiences with others is one of the most important qualities of a good teacher.

Motivation is students' inclination, interest, energy and enthusiasm to learn and achieve. Engagement refers to the behaviors (such as persistence and effort) that emanate from this

motivation. Accordingly, good teachers understand that a learner's social and emotional well-being is critical for them to learn, so they keep motivating and engaging them in different activities. They also know that arts experiences and processes are central to human beings and encourage creative learning in order to develop their imaginations and creative potential.

Good teachers always read and explore the techniques used by others in a never-ending effort to better themselves and their skills. At the same time they are keen to learn from their students. Their own love for learning ensures they constantly reflect on their teaching. They make sure their own learning continues throughout their career.

Good teachers have a meticulous and up-to-date knowledge of their subjects and a deep understanding of how students learn particular subjects. They have a detailed understanding of what is being taught. Good Teachers know their students well, their individual interests, backgrounds, motivations and learning styles. They are strong communicators too. They are adaptive, focus on collaborative learning and also very good listeners.

The most important skill that a good teacher always practices is 'patience.' He/ She implements it while managing classroom behavior, working with colleagues on different views, or communicating student issues or progress with parents. They share best practices, keep an open door and are always transparent.

However, good teachers are always thoughtful, well-informed, flexible and adaptive professional teachers and develop multiple approaches to support their students' learning.

Kalpana D Dasari
TGT- English



!!श्री विठ्ठला!!

युगे अठ्ठावीस विठेवरि उभा!!!! मग का जाणवत आहे देवा
तुझ्या प्रेमाची आभा?
मान्य आहे मला!! आम्ही ना पुंडलिक ना ज्ञानेश्वर आहोत.

पण देवा हे ही विसरु नको आम्ही तुझीच लेकर आहोत.

हाताची पाच बोटं पण एकसारखी नसतात,

म्हणूनच का देवा ही माणस हया जगात अशी वागतात.

एकीकडे रोगराईचं सावट जगावर पसरलेलं,

तरी पण देशादेशातले नातं का अस विखुरलेल.

अशा या संकटकाळी माणसाने माणुसकी दाखवावी, आपलीच
नाही तर दुसऱ्यांची ही लेकर जपावी.

दुसऱ्यांना म्हणण्या आधी स्वतःच काळजी घ्यावी,

या जैविक संकटामध्ये प्रत्येकाने नियमांच पालन करून
आयुष्याला संधी द्यावी.

तरच आपण हरवू या राक्षस रुपी रोगाला,

आणि परत उधाण येईल प्रत्येकाच्या जगण्यातून आनंदला.



सौ. प्रिया कपिल होरणे. पंढरपूर
Parent of Shaurya Horne Grade IV

मैत्री

हृदयाच्या नाजूक वेलीवर फुलणारे सुंदर फुल
म्हणजे मैत्री
मैत्री हे नाते सर्व नात्यांपेक्षा जवळचे नाते आहे
इतर ठिकाणी गप्प बसणारी मुले व मुली
आपल्या मित्र-मैत्रीणींबरोबर मनसोक्त गप्पा मारतात
मैत्रिमध्ये प्रेम विश्वास आदर असावा
आपल्या मनातील सुखदुखाच्या घटना सांगून मन
मोकळे करण्याचे प्रभावी साधन म्हणजे मैत्री
दोन नदयांच पाणी जस संगमावर मिळतं
शब्दात सांगायचं झालं तर तसंच
काहिसं नातं दोन मैत्रीणींच असतं
मैत्री ही शिवाजी महाराज आणि
तानाजी मालुसरे यांच्या सारखी असावी

मैत्री श्रीकृष्ण आणि सुदाम यांच्या सारखी असाव
पण आतांच्या ४ जीच्या
काळात स्वार्थी मित्र मैत्रीणी आहेत
पण सध्याच्या या धावपळीच्या काळात
एक तरी जिवलग मित्रमैत्रिण असावी
ज्या व्यक्ती जवळ आपण प्रत्येक गोष्ट शेअर करू शकतो
ज्या व्यक्तीसोबत हसणे, रडणे, हया दोन्ही गोष्टी करू शकतो
आयुष्य नावाची स्क्रीन जेव्हा लो
बॅटरी दाखवते आणि नातेवाईक नावाचा
चार्जर मिळत नाही तेव्हा पावरबँक बनून
जे तुम्हाला वाचवतात ते म्हणजे मित्र



अंजली दिघे
Parent of Sarthak Dighe Grade IV

Achievements



- Two students of our school, Tanishka Sarangkar grade IX and Kenrik Pinto grade VI got selected as exemplary performances in the Slam Poetry category of the LITERATURE FESTIVAL-2021 organized by GEMS INTERNATIONAL SCHOOL, GURUGRAM (Cambridge Assessment- Authorised Centre) on the theme 'Deconstructing Stereotypes' from 20-24th December, 2021. The Glimpses of their performance were displayed during the online session conducted on 23rd December, 2021.
- Tanishka Sarangkar grade IX has been selected among the top 300 finalists for World Teen Parliament.
- Anushka Pawar grade IX has been selected among the top 300 finalists for World Teen Parliament.
- Yavhi Patil (Grade III) II position in Inter-MIT VGS Speech Competition.
- Bhargavi Jadhav II position in Inter-MIT VGS Speech Competition.
- Kenrik Pinto (Grade VII) I Position in Game changers competition in Inter-MIT VGS Speech Competition.
- Tanishka Chandrakant Sarangkar Grade VIII secured International Rank 56 and Zonal Rank 9 in SOF International General Knowledge Olympiad
- Vedika Shamsundar Baheti Grade VI secured International Rank 37 and Zonal Rank 199 in SOF International General Knowledge Olympiad
- Red House Boys team stood first the Inter-House Leg Cricket (FooCri) tournament .
- Red House Girls team stood first the Inter-House Leg Cricket (FooCri) tournament.
- Blue House Boys team stood first in the Inter-House Inter-House basketball tournament.
- Blue House Girls team stood first in the Inter-House basketball tournament.
- Green House Boys team stood first in the Inter-House Volleyball tournament.
- Yellow House Girls team stood first in the Inter-House Volleyball tournament.
- Miss. Anushka Pawar Grade IX has been selected as the MP (Member of Parliament) for the World Teen Parliament
- Miss. Tanishka Sarangkar Grade IX has been selected as the Teen Influences of the World Teen Parliament.
- Kaustubh Marda Grade V won Silver medal in state level skating competition and bronze medal in National Level Skating Competition held at Goa.
- Paahi Kodalkar Grade II secured 1st position in Sub-Junior category in the Inter MIT VGS AD master competition.
- Mrs. Rupali Gurjar, TGT Mathematics was conferred the Best Teacher Award by MAEER's Trust.